



Yuen Long Public Secondary School



School Annual Report 2022



22 Town Park Road South, Yuen Long, N.T.
www.ylpss.edu.hk

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1. School Vision & Mission

1.1 School Vision

Our school is committed to developing and implementing innovative teaching and learning strategies that maximize students' learning outcomes. Our school aims at nurturing a safe and supportive learning environment that caters for students' individual needs.

1.2 School Mission

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in their intellectual, physical, social, moral and aesthetic development.

2. Our School

2.1 School History

Our school was founded in 1946 and is the first government school in the New Territories. From 1949, the campus was situated in Au Tau. It was then relocated in 1989 to our existing campus on Town Park Road South in Yuen Long. We are a co-educational, Anglo-Chinese government secondary school. Except for Chinese subjects, English is used as the medium of instruction. Our school has upheld simplicity as the essence of our school ethos.

2.2 School Facilities

Apart from standard school facilities, our school facilities include several special rooms: the STEM Centre, the Campus TV Centre, the Multi-Media Language Centre, the Computer-Assisted Learning Room, the English Language Room, the Liberal Studies Learning Room, the Multi-Purpose Learning Room, and the Amenities Room. All the classrooms and special rooms are equipped with networked computers, multi-media projectors and wireless microphone systems to enhance the effectiveness of learning and teaching. In addition, LCD televisions are installed in the covered playground to broadcast the latest news to students. The school is fully air-conditioned to provide a comfortable and cosy learning environment for students.

2.3 Composition of School Management Committee

- Our School Management Committee was formed in November 1999.
- The table below shows the composition of our SMC:

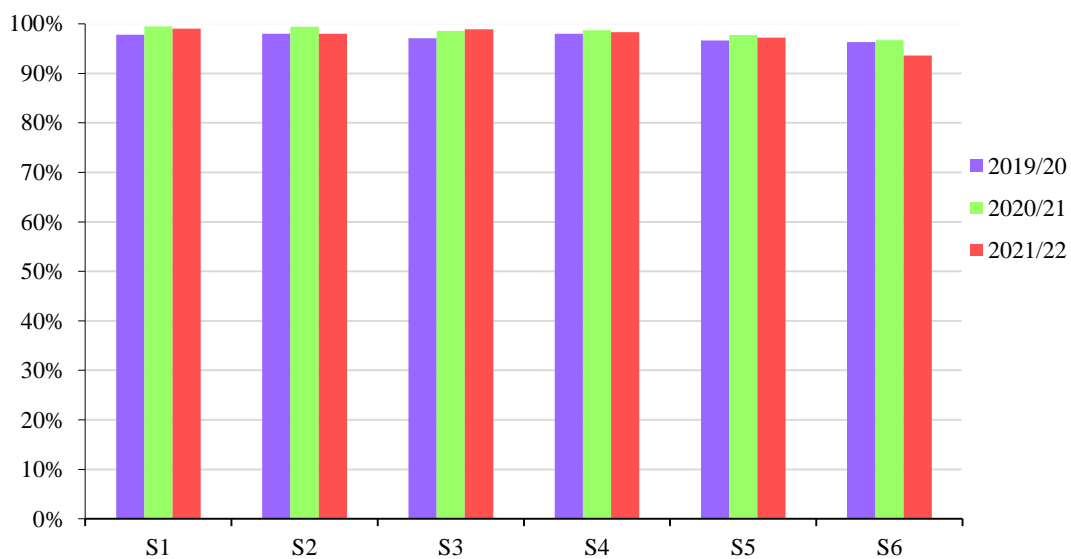
Members Year	EDB Representative	Principal	Parent Representatives	Teacher Representatives	Alumni Representative	Community Members
19/20	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
20/21	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
21/22	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)

3. Our Students

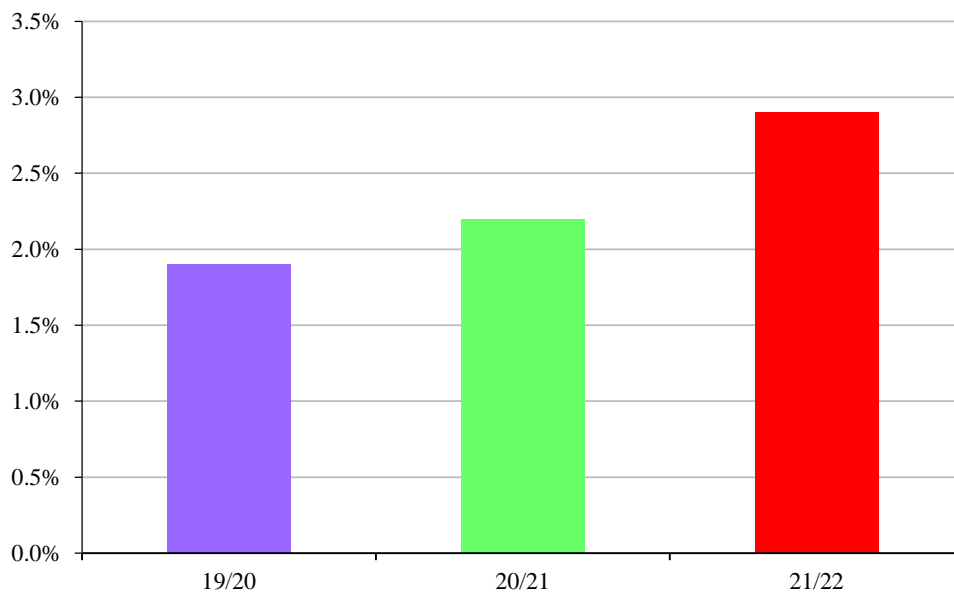
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	5	4	4	4	4	25
Boys	65	80	53	73	51	63	385
Girls	69	84	73	60	70	64	420
Total Enrolment	134	164	126	133	121	127	805

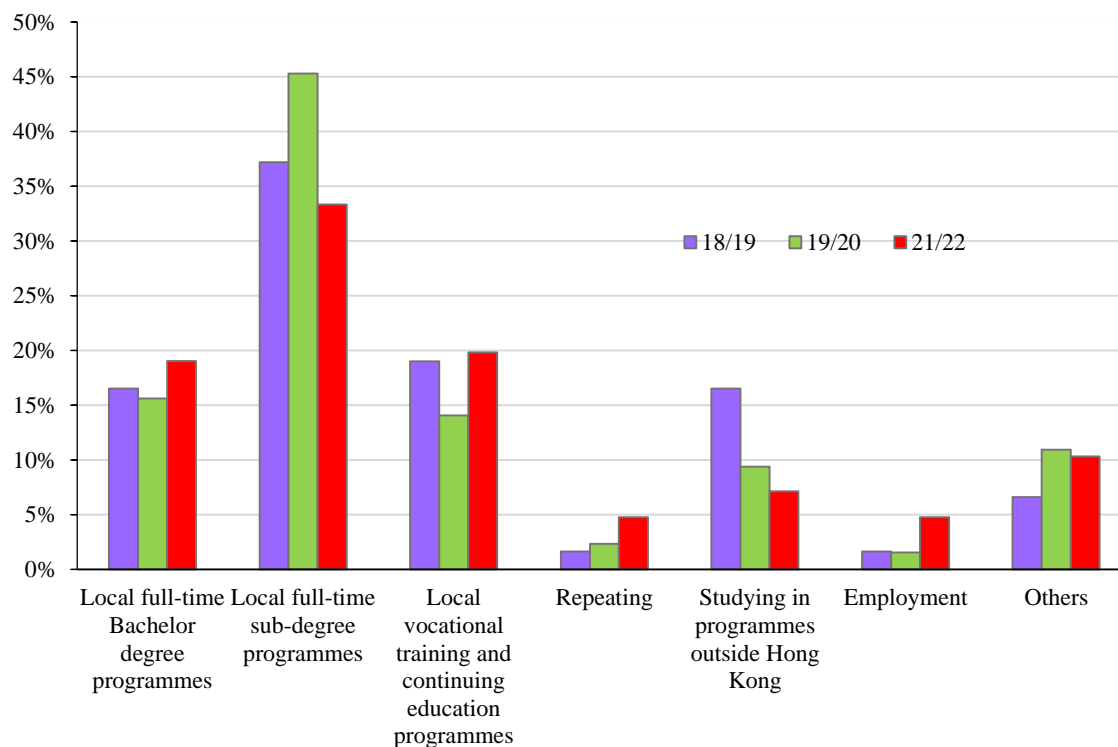
3.2 Student Attendance Rate



3.3 Student Early Exit (entire school year)



3.4 Destinations of S6 Graduates



3.5 JUPAS Bachelor Degree Offers

JUPAS Bachelor Degree Offers	Number of Students
The University of Hong Kong	1
The Chinese University of Hong Kong	4
The Hong Kong University of Science and Technology	2
The Hong Kong Polytechnic University	1
City University of Hong Kong	4
Hong Kong Baptist University	4
The Education University of Hong Kong	2
Lingnan University	1
The Hong Kong Academy for Performing Arts	1
Study Subsidy Scheme for Designated Professions/Sectors	11
Hong Kong Metropolitan University	6
Total Offers	37 (29.4%)

4. Our Teachers

4.1 Teacher Turnover

The turnover rate of our teachers was 18.5% last year.

4.2 Teacher Professional Development

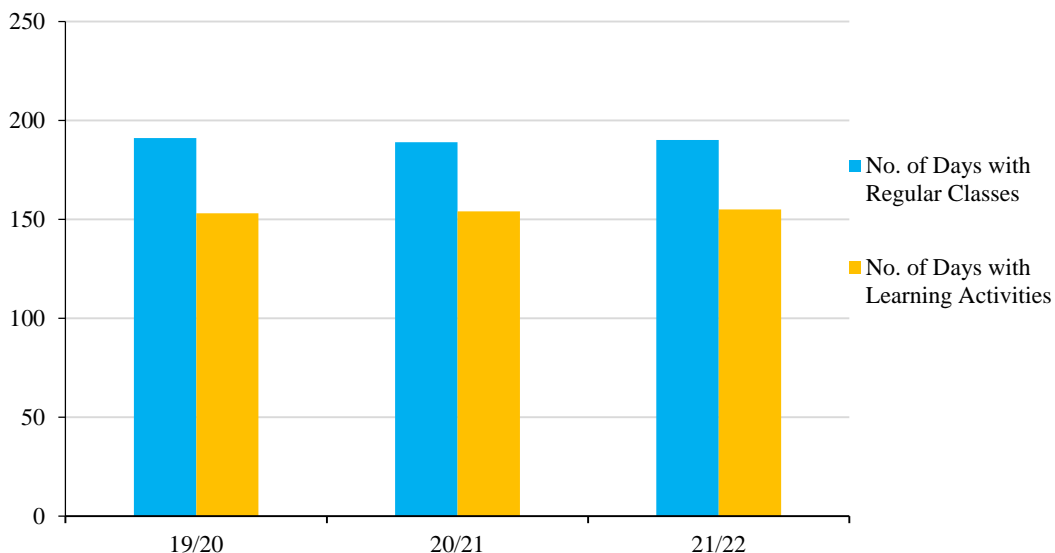
Our teachers attended a total of 2320.5 hours of professional development in various training courses, seminars, and workshops.

Three Staff Development Days were organized in the 2020/21 school year:

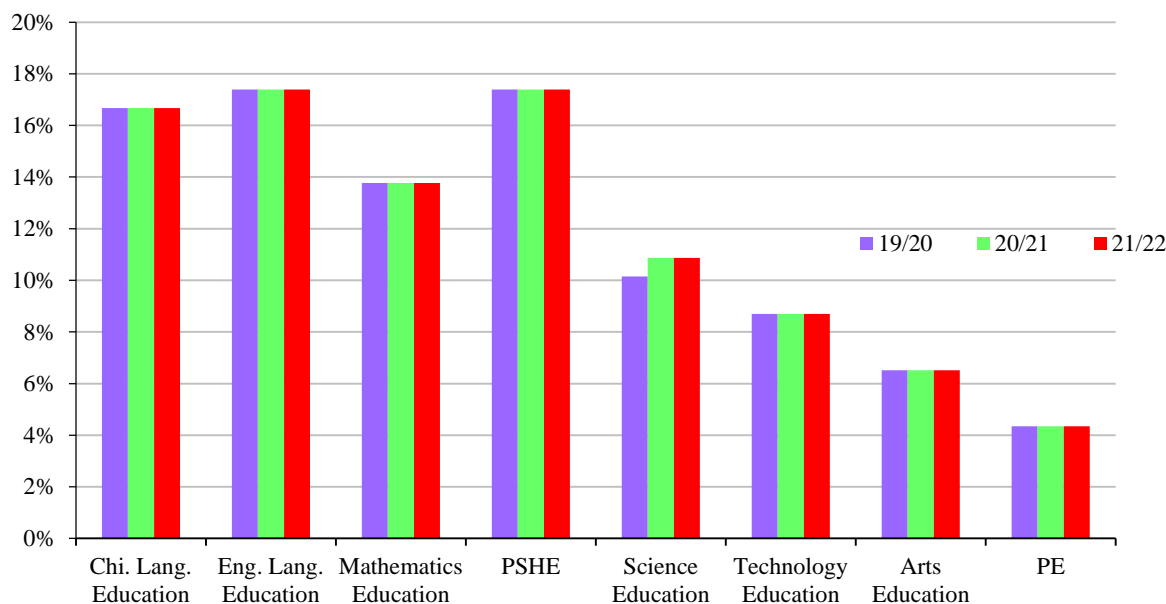
Date	Theme	Organiser
21.9.2021	「一國兩制」之下的國家安全教育& Laughter Yoga Workshop	YLPSS
28.1.2022	Teacher Symposium 2022 《憲法》《基本法》與維護國家安全，總體國家安全觀及《香港國安法》在學校的實踐方法	EDB
15.7.2022	Review on School Major Concerns & Development Plan	YLPSS

5. Learning & Teaching

5.1 Number of Active School Days for S1-S3



5.2 Lesson Time for the Key Learning Areas in S1-S3



6. Major Concerns

6.1 Learning and Teaching

Objectives Achieved:

1. To design, promote and implement an e-learning curriculum in a whole-school approach
2. To create a subject-based e-learning Knowledge Pool for the sharing and recurrent use of the lessons designed
3. To make use of Collaborative Lesson Planning (CLP) sessions and form meetings to discuss e-learning ideas and conduct Peer Lesson Observation

Evaluation:

From teachers' feedback and evaluation, it is reflected that all subject departments identified some subject-specific e-learning tools. They also designed and implemented e-learning elements in their lessons.

Nearly all subjects created a subject-based e-learning Knowledge Pool, which showed that the practice of sharing teaching materials has been established. Our student survey results also showed that all students have learned via e-learning in the last school year - for revision, pre-lesson preparation, self-directed learning, etc. Students agreed that e-learning tools enhanced their interest for learning and raise their overall learning effectiveness. E-learning has already morphed into their everyday learning.

For teachers' professional development, more than 70% of all subjects conducted CLP and PLO. Teachers made use of CLP to brainstorm e-learning ideas to be incorporated into their lessons, while PLO was a good opportunity for teachers to observe how their planned lessons were carried out in classes of different abilities. The CLP and PLO routine has started in many departments and many colleagues regarded this routine as a valuable step to enhance learning and teaching effectiveness. Next year, cross-subjects CLP and PLO may be arranged to further promote professional exchange and development.

6.2 Student Development

Objectives Achieved:

1. Authorise more autonomy for student leaders of teams/clubs to initiate new programs and activities with a view to develop their organisation skills, leadership skills and a sense of ownership.
2. Provide students with channels where they can voice their opinions in a positive manner.
3. Nurture a “companionship” culture in school.

Evaluation:

A teacher survey and a student survey were conducted respectively to obtain the following data:

1. 72.1% of students interviewed said that the school had provided more autonomy for them to organize activities. Most students reported that their responsibility, organisation skills and collaboration had been developed.
2. Despite the constraints amid the pandemic, teachers made use of a mixed mode of media to provide channels for students to voice their opinions.
3. 100% of teachers agreed that the school had nurtured a “companionship” culture whereas 49.7% of students agreed that the school had nurtured such a culture.

It is worth considering that only 56.9% of students expressed their wish to become one of the student leaders at school. In the coming school year, it is suggested that we could further cultivate students’ leadership and commitment through the ‘WE CAN’ programme. On a final note, only 49% of students interviewed agreed that the school had nurtured a ‘companionship’ culture whereas 28.7% remained neutral. It was believed that the cancellation of a lot of school activities owing to Covid-19 affected the outcome and effectiveness of our school plans. Hence, more activities which aim at building class spirit could be organized to help students build closer bonds, including organizing Inter-house Diversified Learning Day, Peer Counsellor Programs and One Class One Activity Day, so that students will be given more opportunities to interact with each other and build up a sense of belonging to the school.

7. Physical Development

Percentage of students within the acceptable weight range is as follows:

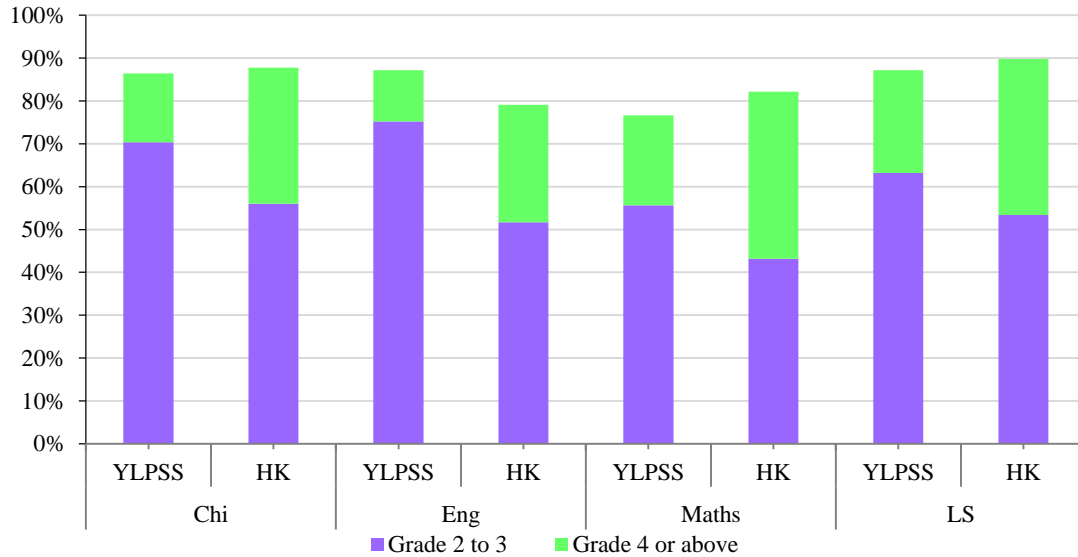
Grade level	Boys	Girls
S1	35.4%	36.2%
S2	43.8%	47.0%
S3	47.2%	41.7%
S4	61.6%	58.3%
S5	58.8%	61.4%
S6	57.1%	59.4%

8. Performance of Students

8.1 HKDSE

The following graphs show the results of the HKDSE 2022:

Core Subjects



2022 HKDSE	YLPSS	Hong Kong
Level 2 or above for all Category A subjects	80.5%	85.8%
Level 2 or above in the four core subjects	65.1%	69.8%
Core subjects at 3322 or better, with one elective at level 2 or above	29.4%	41.9%
Level 2 or above in five Category A / B subjects, including Chinese Language and English Language	65.9%	71.1%

8.2 Achievements in Inter-School Activities 2021/22

Activities	Awards	Awardees
Sir Edward Youde Memorial Prizes For Senior School Students 2021/2022, Sir Edward Youde Memorial Fund Council	Scholarship	6B Wu Wing Lam 6C Fung Ying Hei
Applied Learning Scholarship (2020/2021), Law's Charitable Foundation & Education Bureau	Scholarship	6A Ng Kai Chun 6B Ko Nga Man
	Scholarship and Special Award	6B Lam Wing Yi 6B Leung Hoi Lun
Future Stars - Upward Mobility Scholarship, Commission on Poverty	Scholarship	4B Chu Hin Wai 5C Tsui Lai Ting 5C Tang Wing Yan
The 17th Yuen Long District Outstanding Students Selection, Yuen Long Outstanding Students Association	Yuen Long District Outstanding Student	4C Lee Kai Yan
The 6th HK Youth Improvement Award 2021, Elsie Tu Education Fund	Improvement Award	6B Leung Man Chi 6C Lok Sum Yi 6D Yeung Lok Yiu
The Scholarship Scheme 2021, Stedfast Association	Scholarship	4D Ip Yan Ting 4D Liu Nga Man
The 73rd Hong Kong Schools Speech Festival, Hong Kong Schools Music and Speech Association	Second Runner-up	2C Lam Rosanna 3B Chung Chun Fung 4B Sun Ya Yue 1B Cheng Sau Him
Hong Kong Children & Youth Speech Competition 2021, Yuen Long Town Hall	Second Runner-up	2C Chau Hoi Ching
	Gold Award	2C Chau Hoi Ching
	Silver Award	1C Yip Ching Yau 2A Luo Ka Ki 2B Chau Yung Yung 3C To Hiu Tung Karen
	Bronze Award	2B Cheng Wan Yi 3A Lo Wing Lam

Activities	Awards	Awardees
Hong Kong Secondary Schools Debating Competition - Division 1, HKSSDC	First Runner-up (1st Term Finals)	4B Sun Ya Yue 4D Cheung Chun Ling 4D Ho Nga Chi 4D Kong Cheuk Kin 4D Ng Hoi Ching
	First Runner-up (Grand Finals)	4B Sun Ya Yue 4D Cheung Chun Ling 4D Ho Nga Chi 4D Kong Cheuk Kin 4D Ng Hoi Ching 5A Chan Siu Man
	Best Debater Award	2C Chau Hoi Ching 4B Sun Ya Yue
Annual Chamber Debate 2021/22, HKFYG	Best Speaker Award	4D Cheung Chun Ling
English Public Speaking Contest 2022, HKFYG	District Semi-Finalist	2C Yu Man Ching
	District Finalist	4B Sun Ya Yue
“Time to Talk” English Public Speaking Competition 2021/22, EDB NET Section	Second Runner-up	4D Chan Yu Hin 4D Cheung Chun Ling 4D Ng Hoi Ching
The 20th Boyi Cup Hong Kong Recitation Competition, Boyi Cup Competition Organizing Committee	Gold Award	1B Cheng Sau Him
2021 Hong Kong "Shining Stars" Recitation Competition, SIYAN PTH EDUCATION	Champion	1B Cheng Sau Him
2021-22 Guangdong-Hong Kong-Macao Greater Bay Area Recitation Competition (Hong Kong Division), Educational Development Association of Guangdong-Hong Kong-Macao Bay Area	Second Runner-up	1B Cheng Sau Him
The 37th Sing Tao Inter-School Debating Competition (Chinese Section, 2nd preliminary), Sing Tao Daily, The Standard and the Education Bureau	Most Outstanding Debater Award	4A Wong Tsz Ching
	Best Interrogative Debater Award	4A Wong Tsz Ching

Activities	Awards	Awardees
The 3rd Dragon Cup: The Inter-Government Secondary Schools Multi-sided Debating Competition 2022, Tin Shui Wai Government Secondary School	Merit Prize	4A Ng Yui Yi 4A Wong Tsz Ching
Thailand International Mathematical Olympiad Heat Round 2021-2022 (Hong Kong Region), Olympiad Champion Education Centre	Bronze Award	1A Chan Yu Ching 1A Lau Tsz Hin 1D Kan Tin Yau
2022 Hong Kong Mathematical Games Open, The Hong Kong Mathematical Olympiad Association, HKMO	Gold Award	2B Li Guanxi 2B Shen Ziwen
	Silver Award	1D Lo Cheuk Tung
	Bronze Award	1D Feng Jerry 1D Leung Wan Hei 2B Lui Yu Yan 2C Chen Yina 3A Wong Pui Chung 3C Ng Tsz Ching 3C Tang Lok Yiu
Guangdong - Hong Kong - Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2022 (Hong Kong Region), Olympiad Champion Centre	Third Class Award	3C Ng Tsz Ching
Hong Kong International Mathematical Olympiad (Hong Kong Region), Olympiad Champion Education Centre	Silver Award	3C Kim Jungah 3C Ng Tsz Ching
	Bronze Award	1D Kan Tin Yau 4D Wu Yau King
Asia International Mathematical Olympiad Open Contest Semi-Final, Hong Kong Mathematical Olympiad Association	Bronze Award	2C Chen Yina 3C Ng Tsz Ching
MathConceptition 2022, Mathconcept Education	Silver Award	1B Li Guanxi 2B Shen Ziwen
	Bronze Award	1A Lau Tsz Hin 2C Chen Yina 3C Kim Jungah

Activities	Awards	Awardees
Mathconceptition 2022 Inter-School Contest (HKG Region), Mathconcept Education	S2 Group Merit	2B Li Guanxi 2B Shen Ziwen 2C Chen Yina
“Hua Xia Cup” National Mathematical Olympiad Competition Semi-Final 2022, Hong Kong Mathematical Olympiad Association	Second Class Award	2C Chen Yina
	Third Class Award	2B Li Guanxi
The 8th Annual International Mathematical Modeling Challenge, The Regional Contest of Greater China, NeoUnion ESC Organization	Honorable Mention	4D Chan Man Ho 4D Chan Yu Hin 4D Cheung Chun Ling 4D Lee Wai Hin
The 8th Annual International Mathematical Modeling Challenge, The International Contest of Greater China, NeoUnion ESC Organization	Successful Participant	4D Chan Man Ho 4D Chan Yu Hin 4D Cheung Chun Ling 4D Lee Wai Hin
HK inter-schools Flight Simulation Competition - Final, Rotaract Club of Super Engine	The Best Aircraft Controller	4C Kung Chi Wun 4C Tang Tin Tai 4C Wan Kin Chung
	Champion (School Team)	4C Kung Chi Wun 4C Tang Tin Tai 4C Wan Kin Chung 5D Chan Sum Kiu 5D Hau Kam Fai 5D Lee Hung Yin 5D Leung Kwong Yuen
	Overall Champion	4C Kung Chi Wun 4C Tang Tin Tai 4C Wan Kin Chung 5D Chan Sum Kiu 5D Hau Kam Fai 5D Lee Hung Yin 5D Leung Kwong Yuen
"Elite Cup" STEM Education Challenge 2022" (Secondary School), Hong Kong New Generation Cultural Association	Champion	2B Fan Ngo Pan 2C Lee Wing Hei 2E Chiu Ka Ming

Activities	Awards	Awardees
International Junior Science Olympiad 2022- Hong Kong Screening, EDB, The Hong Kong Academy for Gifted Education and HK Association for Science and Mathematics Education	Second Class Honour	3C Cheng An Ching
2022 Fun Science Competition - Up and Down Stairs, Hong Kong Science Museum, Leisure and Cultural Services Department, The Society of Hong Kong Scholars	First Prize (Junior Team)	2E Chiu Ka Ming 2E Hui Sze Chit
	Second Prize (Senior Team)	4C Man Cheuk Hei 4C Wan Kin Chung
The Crossroads Composition Competition, Department of Music, Chinese University of Hong Kong	Certificate of Merit	6D Lam Hiu Wai
“Love Singing” Contest - Youth Group, Yuen Long Town Hall	Gold Award (Preliminary Round)	6B Leung Man Chi 6C Kwok Ching Ching
	Silver Award (Preliminary Round)	5A Chen Yik Hong 5A Lam Wai Shan 6C Lok Sum Yi
	1st Runner-up (Final Round)	6B Leung Man Chi
	2nd Runner-up (Final Round)	6C Kwok Ching Ching
MY STAGE – Inter-School Fashion Design Competition 2021-2022, China - Hong Kong New Generation Association	Excellence Award	4D Leung Kwan Yee
“Life Education” Mini-Movie Competition, Hong Kong Islands District Association	Outstanding Actor Award	2A Lau Chung Ming
	The Most Improved Award	2A Lau Chung Ming 2D Cheung Lok Hei 2D Cheung Tsz Yung 2D Lam Yuen Ho 2E Chan Cheuk Laam

Activities	Awards	Awardees
<p>The 9th Hong Kong International Youth Performance Arts Festival Hong Kong District, Hong Kong Youth Performance Art and Development Association</p>	<p>Champion (Preliminary Round)</p>	<p>5A Lam Wai Shan 6C Lok Sum Yi</p>
	<p>Silver Medal (Preliminary Round)</p>	<p>5A Kwok Hong Wah 5B Mak Chi Ching 5B Yau Tsz Ki 5C Wong On Tik 5C Chan Yi Maan 6D Yeung Lok Yiu</p>
	<p>Bronze Medal (Preliminary Round)</p>	<p>3D Ma Wing Shun 6C So Tsuen Yeung</p>
	<p>First Runner-up (Preliminary Round)</p>	<p>5A Chen Yik Hong 5A Yeung Man Ching 5A Chan Hei Man 5C Wong On Tik 5D Chan Yi Maan 6B Leung Man Chi 6C Lok Sum Yi</p>
	<p>Second Runner-up (Preliminary Round)</p>	<p>5C Lam Pei Man</p>
	<p>Distinction Award (Final Round)</p>	<p>5A Chan Hei Man 5A Chen Yik Hong 5C Lam Pei Man 5C Wong On Tik 5D Chan Yi Maan 5B Leung Man Chi 6C Lok Sum Yi</p>
	<p>First Runner-up (Final Round)</p>	<p>5A Yeung Man Ching</p>
	<p>Second Runner-up (Final Round)</p>	<p>6C Lok Sum Yi</p>
<p>Inter-School Athletics Championships (Yuen Long), Hong Kong Schools Sports Federation</p>	<p>Champion (800M Grade A - Girls)</p>	<p>5A Lee Sam Wai</p>
<p>2021 "Dragon City Recreation Cup" National Day Swimming Competition, Kowloon City District Recreation And Sports Council Limited</p>	<p>Second Runner-up (50m Freestyle - 14 or above - Girls)</p>	<p>6B Leung Man Chi</p>

Activities	Awards	Awardees
Inter-School Swimming Championships, Hong Kong Schools Sports Federation	Champion (100m Backstroke A Grade - Girls)	6B Leung Man Chi
	Champion (100m Breaststroke B Grade - Girls)	3C Fung Man Ying
	Champion (200m Individual Medley B Grade - Girls)	4D Cheuk Yan Wing
	Champion (200m Breaststroke B Grade - Girls)	3C Lui Hei Lam
	Champion (50m Breaststroke C Grade - Girls)	1C Liu Sum Yee
	First Runner-up (50m Freestyle A Grade - Girls)	5C Hui Wing Shan
	First Runner-up (50m Breaststroke A Grade - Girls)	4B Kwan Yan Tung
	First Runner-up (100m Freestyle A Grade - Girls)	5A Lee Sam Wai
	First Runner-up (50m Backstroke A Grade - Boys)	5C Kai Yui Lam
	Second Runner-up (50m Freestyle A Grade - Boys)	5C Lee Kin Sum
	Second Runner-up (100m Breaststroke B grade - Boys)	3C Chow Ka Hei
	Second Runner-up (50m Butterfly B Grade - Boys)	4C Lam Chun Hei
	The 28th President Cup Open Championships , A.D.S.C (HK Chapter)	First prize (Juvenile & Youth CRJ)
First prize (Juvenile & Youth WT)		1A Lieu Meiji Nathan
First prize (Juvenile & Youth CRS)		1A Lieu Meiji Nathan
Third Prize (Juvenile & Youth Tango)		1A Lieu Meiji Nathan
Third Prize (Juvenile & Youth Waltz)		1A Lieu Meiji Nathan

Activities	Awards	Awardees
Hong Kong Road Safety Patrol 2021-2022 Director's Special Commendation Certificate (School Team), Hong Kong Road Safety Patrol	Certificate of Appreciation	5C Ting Chui Yi 5D Chen Hok Ting
義務工作發展局主辦 2021 國際義工日嘉許禮	服務時數超過 2000 小時 香港義工團(團體會員)	香港義工團 (團體會員)
	個人義工證書 銀獎	6B 梁曼姿
	個人義工證書 銅獎	6A 林穎怡 6D 洪靖瑤 6D 李佳盈 6D 吳加晴
社會福利署元朗區福利辦事處主辦 元朗區傑出義工選舉 2021	季軍	4C 李佩淇
	嘉許狀	5A 陳希雯 5A 郭康嬋 5A 楊文靜
元朗區公民教育委員會主辦 元朗區公民教育徵文比賽	高中組優異獎	4B 朱軒慧
香港兒童語文學習協會主辦 中文寫作比賽	高中組季軍	5B 梁芷綺
屯門各界協會主辦 抗疫英雄 跨越「疫」境 標語創作比賽	公開組優異獎	5C 鄧詠恩 5C 徐麗婷
元朗區少年警訊主辦 「防騙一分鐘」短片創作比賽 (中學組)	季軍	5D 霍寶怡
教育局主辦 眾志成城·團結抗疫一心意卡設計運動	嘉許狀	1A 張灝翔 1A 鄧樂瑤 1B 黃衍嘉 1C 岑欣潔 1D 鍾詠怡 1D 黃 唯 2B 林鈺祺 2B 魏鎧雯 2B 王焯衡 2C 于亞潔 2D 韓智恩 4B 利藹怡 4B 盧語詩 4B 孫雅玥 4B 曾海彤 4C 李佳欣 4C 李佩淇 4D 梁珺怡

9. Financial Report

I. ESCBG Account 2021/22 Financial Year		
A. Non-school-specific Grants	Budget Allocated (\$)	Expenditure (\$)
(1) Baseline Reference Provision	573,894.00	274,243.45
(2) Other Education Purpose	1,325,210.00	480,490.00
Sub-total	1,899,104.00	754,733.45
B. School-specific Grants	Budget Allocated (\$)	Expenditure (\$)
(1) Composite IT Grant	554,290.00	306,494.50
(2) Capacity Enhancement Grant	641,070.00	462,766.00
Sub-total	1,195,360.00	769,260.50
Total (A+B)	3,094,464.00	1,523,993.95

II. Extra-Curricular Activities Account 2021/22 School Year			
B/F as at 1.9.2021	<u>\$342,567.1</u>	Income (\$)	Expenditure (\$)
(1) Contribution from Government		98,072.00	
(2) Collection of ECA Fund from Students		56,388.00	
(3) Collection of fees for specific purposes		4,448.00	
(4) Miscellaneous		8,524.00	8,520.00
(5) Extra-curricular Activities and Learning Programmes			139,597.00
Total		167,432.00	148,117.00
C/F as at 31.8.2022	<u>\$445,941.70</u>		

III. School Based Management Account 2021/22 School Year			
B/F as at 1.9.2021	<u>\$307,623.57</u>	Income (\$)	Expenditure (\$)
(1) Contribution from Students		200,750.00	
(2) SMS Service			6,400.00
(3) eClass i-Portfolio User Accounts			30,700.00
(4) One Class One Activity			11,420.20
(5) Toilet Paper Rolls for Students			23,325.00
(6) School Zoom Accounts			19,500.00
(7) Eclass Parent/Student/Teacher App Subscription (3 years)			3,750.00
(8) Administrative fee for Alipay			8,050.00
(9) 2 Air Coolers for Campus TV Studio			7,200.00
(10) Licence Fee for Motion Picture Licensing Company			19,125.00
(11) Miscellaneous		839.00	3,666.00
Total		201,589.00	133,136.20
C/F as at 31.8.2022	<u>\$376,076.37</u>		

10. Future Planning

10.1 3-year School Development Plan (2022/25)

A. To embrace and cater for Learner Diversity through an adjusted learning environment, differentiated learning content, diversified learning process, and various modes of assessment

1. To provide a more inclusive and learner-friendly environment in terms of class structure, subject alternatives, and supplementary support
2. To identify learners' different attributes and differentiate the curriculum in order to provide a more suitable and supportive learning environment
3. Curriculum Differentiation
4. To modify the design of teaching strategies and learning activities to support individual students' learning
5. To create opportunities for all to succeed
6. To arrange professional support for SEN and gifted students

B. To promote Values Education through nurturing in students the ten priority values and attitudes

1. To raise students' awareness of the importance of responsibility and to support them to fulfil it
2. To guide students to be committed to their roles
3. To enlighten their understanding of a sense of integrity
4. To assist students to set achievable goals and to strive for them through constant diligence and perseverance
5. To build up respect in students' minds
6. To develop students' empathy
7. To foster the spirit of caring and helping others
8. To nurture students to be law-abiding citizens
9. To build up a strong national identity

10.2 School Major Concerns (2022/23)

1. To embrace and cater for Learner Diversity through an adjusted learning environment, differentiated learning content, diversified learning process, and various modes of assessment
2. To promote Values Education through nurturing in students the ten priority values and attitudes.