## School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Plan

## Name of School: Yuen Long Public Secondary School

Staff-in-charge:
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A. The estimated number of students (count by heads) benefitted under this Programme is $\underline{96}$ (including A. $\underline{19}$ CSSA recipients, B. 58 SFAS full-grant recipients and C. $\underline{19}$ under school's discretionary quota).
B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity |  | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Da te activity to be held | Estimated no. of participating eligible students ${ }^{\#}$ |  |  | Estimated expenditure <br> (\$) | Name of <br> partner/ <br> service <br> provider <br> (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A |  |  |  | B | C |  |  |
| Aesthetic Development Programme | $\begin{aligned} & \text { Dance training } \\ & \text { class } \\ & \text { (Chinese dance) } \end{aligned}$ |  | To develop Students' dance ability and carry forward Chinese culture | a) Individual attendance rate of $70 \%$ or above <br> b) $80 \%$ of the participants take part in contests / performance | Participation record | Sept 23 to <br> May 24 | 7 | 10 | 3 | 30,000 |  |
| Athletic Training Programme | School Team Training (Basketball) | a) To provide formal training for students <br> b) To enhance students' physical fitness and body health | Students show improvement in sport techniques. | Teacher's observation | Sept 23 to <br> May 24 | 6 | 24 | 10 | 80,000 |  |


| Academic programme | 1)Mathematics Enhancement Class | To develop students' analytical skills and examination technique |  | Individual attendance rate of $70 \%$ $50 \%$ of the participants attended the course show progress. |  | Students' attendance Questionnaire completed by students Uniform test results and/or exam results | Sept 23 to May 24 | 2 | 8 | 2 | 3,600 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2) Economics Enhancement Class | To develop students' analytical skills and examination technique |  | Individual attendance rate of $70 \%$ $50 \%$ of the participants attended the course show progress. | a) <br> b) <br> c) | Students' attendance Questionnaire completed by students Uniform test results and/or exam results | Sept 23 to May 24 | 2 | 8 | 2 | 3,600 |  |
|  | 3) Geography Enhancement Class | To develop students' analytical skills and examination technique |  | Individual attendance rate of $70 \%$ $50 \%$ of the participants attended the course show progress. |  | Students' attendance Questionnaire completed by students Uniform test results and/or exam results | Sept 23 to <br> May 24 | 2 | 8 | 2 | 3,600 |  |
| Total no. of activities: 5 |  |  |  |  |  |  | $\begin{aligned} & { }^{\text {a}} \text { No. of } \\ & \text { man-times } \end{aligned}$ | 19 | 58 | 19 | 120,800 | $\checkmark$ |
|  |  |  |  |  |  |  | ${ }^{* *}$ Total no. of man- times | 96 |  |  |  |  |

din Chairman


Ms KL CHAN
29 Jun 2023

Note:
 adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times $(\mathrm{A})+(\mathrm{B})+(\mathrm{C})$
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)

