

School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Plan

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Ms CHING Ka-ying

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A. The estimated number of students (count by heads) benefitted under this Programme is 200 (including A. 26 CSSA recipients, B. 126 SFAS full-grant recipients and C. 48 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)	
					A	B	C			
Aesthetic Development Programme	1) Dance training class (Chinese dance)	To develop Students' dance ability and carry forward Chinese culture	a) Individual attendance rate of 70% or above b) 80% of the participants take part in contests / performance	Participation record	Sept 19 to May 20	2	10	4	18,250	
	2) Dance Training Class (Street Dance)	To develop Students' dance ability and build self-confidence	a) Individual attendance rate of 70% or above b) 70% of the participants take part in contests / performance	Participation record	Sept 19 to May 20	1	8	3	10,750	
Outdoor learning Programme	Road Safety Patrol competitions	a) To enhance students self-confidence and problem solving skills b) To provide students with life-wide learning experience outside the classroom	Students develop a positive self – image	Feedback from students	Mar 20	10	35	15	3,000	

Athletic Training Programme	Volleyball and Table Tennis training	a) To provide formal training b) To enhance students' physical fitness and body health.	Students show improvement in sport techniques.	Teacher's observation	Sept 10 to May 20	10	37	15	33,000	
Academic programme	S1 – S3 Mathematics Remedial classes	To develop students' mathematical abilities and foster their interest in Mathematics	a) Individual attendance rate of 70% b) 50% of the participants attended the course show progress.	a) Students' attendance b) Questionnaire completed by students c) Uniform test results and/or exam results	Oct 19 to May 20	3	36	11	12,000	
Total no. of activities: 5					[@] No. of man-	26	126	48	97,100	
					^{**} Total no. of man-times	200				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)