

**School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report**

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Ms CHING Ka-ying

Contact Telephone No.: 2476 2357

A. The number of students (count by heads) benefitted under the Grant is 383 (including A. 40 CSSA recipients, B. 248 SFAS full-grant recipients and C. 95 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
Aesthetic Development Programme	Dance training class (Chinese dance)	1	2	1	50%	19 Sept,19 to 3 Jan 20	9,675	a) Teacher's observation b) Performance /results in competitions c) Questionnaire	Tung Ka Wing	Students enjoyed learning and perfecting new skills in Chinese dance.
Outdoor learning Programme	Film appreciation – Ne Zha	35	209	50	100%	Jan 21, 20	17,640	Teacher's observation	My Cinema YOHO Mall	Students enjoyed learning Chinese through watching this film.
Athletic Training Programme	1) Volleyball training	4	20	8	90%	Sept to Dec 19	10,500	a) Participation record b) Teacher's observation c) Skill test	Wong Pak Hin	Students improved skills in volleyball and they were more confident in coping with competitions in future.

	2) Table Tennis training	0	6	10	90%	13 Sept 19 to 18 Dec 19	3,500	a) Participation record b) Teacher's observation c) Skill test	Kwok Chun Kit	Proper fundamentals of table tennis technique was taught and students were able to improve quickly.
Academic programme	1) S1 Math remedial class	0	5	10	85.3%	Sept 19 to June 20	7,000	Questionnaire	Hong Kong Education Services Centre	With smaller class size, students improved and benefited a lot as they had more chances to ask questions.
	2) S2 Math remedial class	0	2	7	41.7%	Sept 19 to June 20	7,000	Questionnaire	Hong Kong Education Services Centre	All students agreed that their skills and abilities of learning Math have been enhanced.
	3) S3 Math remedial class	0	4	9	69.2%	Sept 19 to June 20	7,000	Questionnaire	Hong Kong Education Services Centre	Students found it easier to catch up with topics which they might have fallen behind
Total no. of activities: 7										
@No. of man-times		40	248	95			Total Expenses	62,315		
**Total no. of man-times		383								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem			✓			
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
