## School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School:Yuen Long Public Secondary School

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- A. The estimated number of students (count by heads) benefitted under this Programme is <u>140</u> (including A. <u>27</u> CSSA recipients, B. <u>81</u> SFAS full-grant recipients and C.<u>32</u> under school's discretionary quota).
- **B.** Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		Objectives of the activity effectiveness)		Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Da te activity to be held	Estimated no. of participating eligible students <sup>#</sup>		Estimated expenditure (\$)	Name of partner/ service provider (if applicable)	
						А	В	С		
Aesthetic Development Programme	Dance training class (Chinese dance)	To develop Students' dance ability and carry forward Chinese culture	<ul> <li>a) Individual attendance rate of 70% or above</li> <li>b) 80% of the participants take part in contests / performance</li> </ul>	Participation record	Sept 21 to May 22	7	10	3	22,500	
Athletic Training Programme	1) Football Training	<ul> <li>a) To provide formal training for students</li> <li>b) To enhance students' physical fitness and body health</li> </ul>	Students show improvement in sport techniques.	Teacher's observation	Sept 21 to May 22	6	24	10	32,000	

	2) Volleyball training	<ul> <li>a) To provide formal training for students</li> <li>b) To enhance students' physical fitness and body health</li> </ul>	Students show improvement in sport techniques.	Teacher's observation	Sept 21 to May 22	7	23	10	24,500	
	3) Table Tennis training	<ul> <li>a) To provide formal training for students</li> <li>b) To enhance students' physical fitness and body health</li> </ul>	Students show improvement in sport techniques.	Teacher's observation	Sept 21 to May 22	4	11	5	17,500	
Academic programme	S4 – S5 Liberal Studies Enhancement classes	To develop students' analytical skills and examination technique	<ul> <li>a) Individual attendance rate of 70%</li> <li>b) 50% of the participants attended the course show progress.</li> </ul>	<ul> <li>a) Students' attendance</li> <li>b) Questionnaire completed by students</li> <li>c) Uniform test results and/or exam results</li> </ul>	Sept 21 to May 22	3	13	4	12,000	
Total no. of activities: <u>5</u>					<sup>@</sup> No. of man-	27	81	32	108,500	
		_			**Total no. of man- times		140			

## Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

(a) Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)