Yuen Long Public Secondary School元朗公立中學Evaluation Report on Diversity Learning Grant (DLG)-Other Programmes多元學習津貼課程評估報告-其他課程School Year 年度: 2019-2020

| Title | Objectives | Students involved | Selection Criteria | Duration and | Deliverables | Evaluation | Expenditure |
|---------------------------------------|---|--|---|--|---|--|-------------|
| | | and Attendance | | Venue | | | |
| 課程/活動名稱 | 目標 | 參與學生及 | 遴選準則 | 課程/活動日 | 學習成果 | 成效評估 | 支出 |
| | | 出席情況 | | 期及地點 | | | |
| Musical | To cater for | No. of students :10 | Interested and | Once a week, | -Students attained | Portfolio meets the | \$28 600 |
| Techniques | students' | Attendance: 95% | talented students in | 1 hour, music | ABRSM Theory | requirement and | |
| Enhancement | diverse needs | | creating | room | 8 exam. | submitted on time | |
| Programme | in Music | | | | -Students could | | |
| | | | | | prepare a creating | | |
| | | | | | portfolio with | | |
| | | | | | technique standard. | | |
| STEAM Creative Music Writing | To cope with the trend of music students by adopting STEAM in their creative work | No. of students : 9 Attendance: 99% | Interested and talented students in using STEAM for creating | Once a week, 1 hour , music room | Students could prepare a creating portfolio with STEAM | STEAM has been used in their work and assessed by professionals | \$33 000 |
| Vocal Skills Enhancement Course | To provide vocal skills training | No. of students :15 Attendance: 95% | Students who are talented in singing | Twice a week, music room | Students can get the vocal technique for Acapella | Students can sing a song by using Acapella | \$6 000 |

| Problem | The | No. of students : 19 | -Teachers' | School Room | 13 students received | -From many | \$8 960 |
|-----------------|-----------------|----------------------|-------------------|--------------|----------------------|------------------------|----------|
| Solving | programme | Attendance: 79% | Recommendations | 204 | prizes in | observations, students | |
| Training Course | focuses on | | - Strong academic | Sept 2019 to | Mathematics | were attentive and | |
| | divergent | | performance | June 2020 | Olympiad | frequently asked | |
| | thinking, raise | | students in | | Competitions | questions. | |
| | student's | | Mathematics were | | (External) | -16 prizes were | |
| | ability to | | selected | | | received among 9 | |
| | develop | | | | | students in various | |
| | multiple ideas | | | | | external competitions | |
| | and | | | | | this year. | |
| | approaches to | | | | | -Overall, the outcomes | |
| | solve problems | | | | | of the programme | |
| | - | | | | | were positive and | |
| | | | | | | effective. | |
| 口語能力提 | -提升學生說 | 參與學生:31人 | 科任老師挑選具 | 2019 年 12 月 | 透過導師指導及實 | 此活動甚得同學歡 | \$4 800 |
| 升班 | 話表達的技巧 | 出席率 86.1% | 口語天份學生,擇 | 學校進行 | 戰機會的增多,同學 | 迎,每期預設30名額 | |
| | -提高學生演 | | 優取錄。 | | 無論在反應、表達及 | 皆超額報名,建議繼 | |
| | 講時的自信 | | | | 內容質量方面皆有 | 續舉辦。 | |
| | | | | | 提升。 | ···只 /十· /··· | |
| | | | | | | | |
| | | | | | | Total: | \$81 360 |
| | | | | | | 總數: | |

Endorsed by SMC Chairman

Ms SM YIP 30 Jun 2020