Yuen Long Public Secondary School Evaluation Report on Diversity Learning Grant (DLG)-Other Programmes 2022-2023

Title	Objectives	Students involved and Attendance	Selection Criteria	Duration and Venue	Deliverables	Evaluation	Expenditure
1. Music Programme Life-wide Creative Music Composition	-To cultivate students' creativity in composing for life-wide learning	No. of students: 5 Attendance: 95%	Students who are interested and talented in composing music	September 2022 to March 2023 in YLPSS	-Students are able to compose at least 2 pcs of music in various genre. -Students attend music composition competition.	-All students have created two pieces of music. Two competitions were enrolled. 1. One student gained the Certificate of Merit HK School Music Festival in December 2022 2. One Gold Prize, two Silver Prizes and two Bronze Prizes were awarded in the Relishing Creativeness in the HK Palace Museum Music Composition Competition	\$42,000
2. English Programme Speaking and Writing Enhancement Class	-To train students to improve English speaking and writing abilities	No. of students: 16 Attendance: 95%	Students who are interested and talented in English	Total: 11hrs 8 x 1hr workshops 3 x 1hr in the Assemblies Hall/Room 108a in March to June 2023	-Students show improvement in writing and speaking standards	-Extensive materials were provided and feedback which was well-received and encouraging for participants.	\$19,600
3. Mathematics Programme	-To raise students' ability to develop multiple ideas and approaches to solve complex problems -To nurture young Mathematician	No. of students: 2 Attendance: 100%	-Teachers' recommendations - Strong academic performance students in Mathematics were selected for competitive assessment arranged by CUHK	September 2022 in the CUHK	- Students complete the gifted programme and gain university credits.	-Both students received the Industrious Performance Award for their good performance in the programme.	\$7,900

Total: \$69,500

Endorsed by SMC Chairman

Ms KL CHAN

29 Jun 2023