

School-based After-school Learning and Support Programmes 2022/23s.y.
School-based Grant-Programme Report

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Mr CHAN Yuk-lung

Contact Telephone No.: 2476 2357

A. The number of students(count by heads) benefitted under the Grants 131(including A.10 CSSA recipients, B.58 SFAS full-grant recipients and C.63 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name/Type of activity		Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses(\$)	Method(s) of evaluation(e.g. test, questionnaire, etc.)	Name of partner/service provider(if applicable)	Remarks if any(e.g. students' learning and affective outcome)
		A	B	C						
Aesthetic Development Programme	Dance Training Class (Chinese Dance)	2	3	2	92%	Oct 7, 2022 – July 11, 2023	HK\$11,000	a) Results in competitions b) Teacher's observation	Tung Ka Wing	Students enjoyed the lessons and were interested in joining competitions and performances.
Athletic Training Programme	Football Training	0	5	8	76%	Oct 13,2022 - Dec 22, 2022	HK\$9,350	a) Results in competitions b) Teacher's observation	Lau Ming Yeung	Students were able to learn football strategies and techniques.
	Football Training	0	5	8	80%	Feb 16, 2023-May 25, 2023	HK\$17,280	a) Results in competitions b) Teacher's observation	Lau Ming Yeung	Students were able to learn football strategies and techniques.
	Basketball Training(boys)	3	6	10	80%	Sept 13,2022 – May 16,2023	HK\$23,400	a) Results in competitions b) Teacher's observation	Chan Ping Fan	Students were able to learn basketball strategies and techniques.
	Basketball Training(boys)	1	5	10	82%	Feb 20, 2023-May 16, 2023	HK\$22,500	a) Results in competitions b) Teacher's observation	Chan Ping Fan	Students were able to learn basketball strategies and techniques.
	Basketball Training(Girls)	3	8	9	81%	Sep 16, 2022-Jun 21, 2023	HK\$18,900	a) Results in competitions b) Teacher's observation	Chan Ping Fan	Students were able to learn basketball strategies and techniques.
Academic Programme	中五數學沉浸課程	0	1	2	82.9%	18/6, 25/6, 2/7, 9/7, 16/7, 6/8, 13/8/2022	HK\$2,730	Test results	楊文樂	Students found the lesson easier to follow.

中五數學沉浸課程-CBS	0	2	1	60.1%	14/6, 21/6, 28/6, 5/7, 12/7, 2/8, 9/8, 16/8/2022 (16 hours)	HK\$3,200	Test results	孫曉嵐	Students had better preparation for the yearly examinations	
暑期數學加速課程升中二	0	0	2	79.2%	15/8, 17/8, 19/8, 22/8, 24/8, 26/8 (24 hours)	HK\$4,800	Test results	關意栩	Induction of new content in the coming school year were delivered.	
暑期數學加速課程升中三	0	2	3	85.3%	15/8, 17/8, 19/8, 22/8, 24/8, 26/8 (24 hours)	HK\$4,800	Test results	曾錫樑	Induction of new content in the coming school year were delivered.	
暑假升中一數學銜接課程	1	11	2	100%	16/8, 17/8, 18/8, 19/8/2022 (8 hours)	HK\$1,560	Test results	楊文樂	Induction of new content in the coming school year were delivered.	
暑期數學加速課程升中四及中五	0	0	1	S4: 85.9% S5: 88.1%	15/8, 17/8, 19/8, 22/8, 24/8, 26/8/2022 (36 hours)	HK\$7,200	Test results	黃奕聰	The DSE topics were strengthened	
創意寫作工作坊	0	2	2	85%	23 Sep, 2022 – 2 Dec 2022	HK\$12,792	c) Teacher's observation	徐焯賢	Students enjoyed the lesson writing skills were improved.	
Outdoor learning Programme	Disney Theme Park Adventures	0	8	3	100%	Jul 5, 2023	a) Teacher's observation b) Students' feedback	Hong Kong International Theme Parks Limited	Students enjoyed the self-learning package related to environmental protection.	
Total no. of activities: 9										
@No. of man-times		10	58	63						
**Total no. of man-times		131			Total Expenses		HK\$156,072			

Note:

*Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A)+(B)+(C)

#Eligible students: students in receipt of CSSA(A),SFAS full grant(B)and disadvantaged students identified by the school under the discretionary quota (not more than 25%)(C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

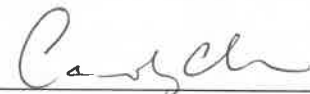
D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfil
- requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Endorsed by SMC Chairperson



Ms CHAN Kit-ling Candy
26-10-2023