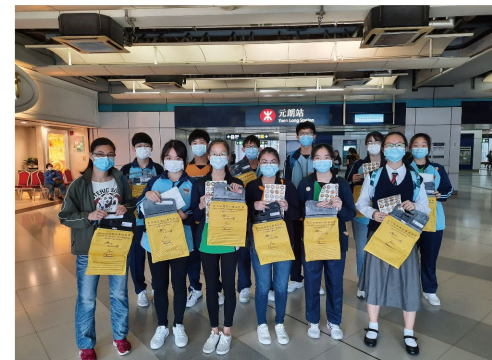




# YUEN LONG PUBLIC SECONDARY SCHOOL SCHOOL ANNUAL REPORT 2021



22 Town Park Road  
South, Yuen Long, N.T.  
School Website:  
[www.ylpss.edu.hk](http://www.ylpss.edu.hk)

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## **1. School Vision & Mission**

### **1.1 School Vision**

Our school is committed to developing and implementing innovative teaching and learning strategies that maximize students' learning outcomes. Our school aims at nurturing a safe and supportive learning environment that caters for students' individual needs.

### **1.2 School Mission**

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in their intellectual, physical, social, moral and aesthetic development.

## **2. Our School**

### **2.1 School History**

Our school was founded in 1946 and is the first government school in the New Territories. From 1949, the campus was situated in Au Tau. It was then relocated in 1989 to our existing campus on Town Park Road South in Yuen Long. We are a co-educational, Anglo-Chinese government secondary school. Except for Chinese subjects, English is used as the medium of instruction. Our school has upheld simplicity as the essence of our school ethos.

### **2.2 School Facilities**

Apart from standard school facilities, our school facilities include several special rooms: the STEM Centre, the Campus TV Centre, the Multi-Media Language Centre, the Computer-Assisted Learning Room, the English Language Room, the Liberal Studies Learning Room, the Multi-Purpose Learning Room and the Amenities Room. All the classrooms and special rooms are equipped with networked computers, multi-media projectors and wireless microphone systems to enhance the effectiveness of learning and teaching. In addition, LCD televisions are installed in the covered playground to broadcast the latest news to students. The school is fully air-conditioned to provide a comfortable and cozy learning environment for students.

### **2.3 Composition of School Management Committee**

- Our School Management Committee was formed in November 1999.
- The table below shows the composition of our SMC:

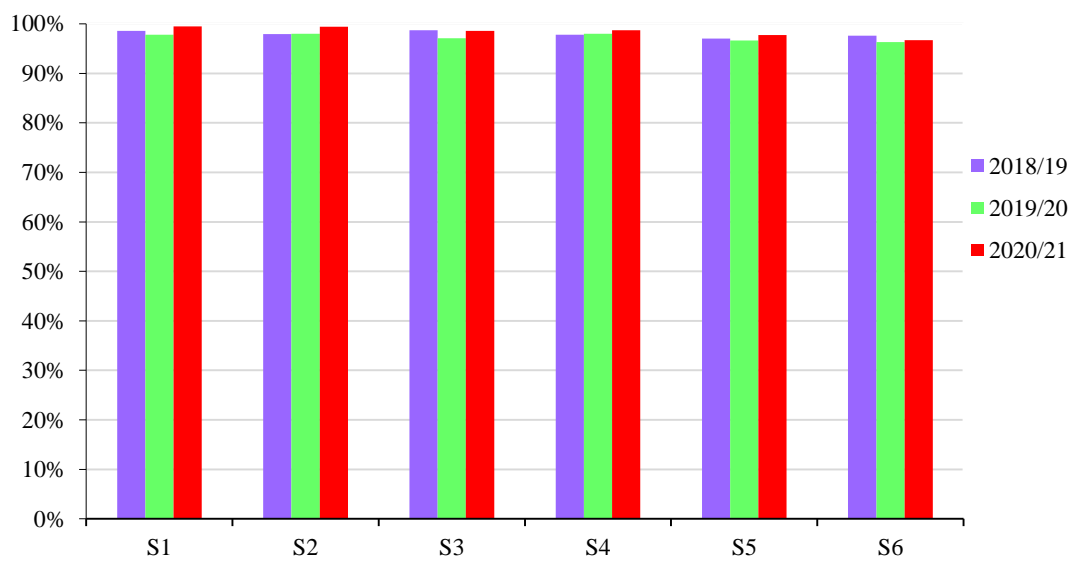
<div>Members</div> <div>Year</div>	EDB Representative	Principal	Parent Representatives	Teacher Representatives	Alumni Representative	Community Members
18/19	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
19/20	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
20/21	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)

### 3. Our Students

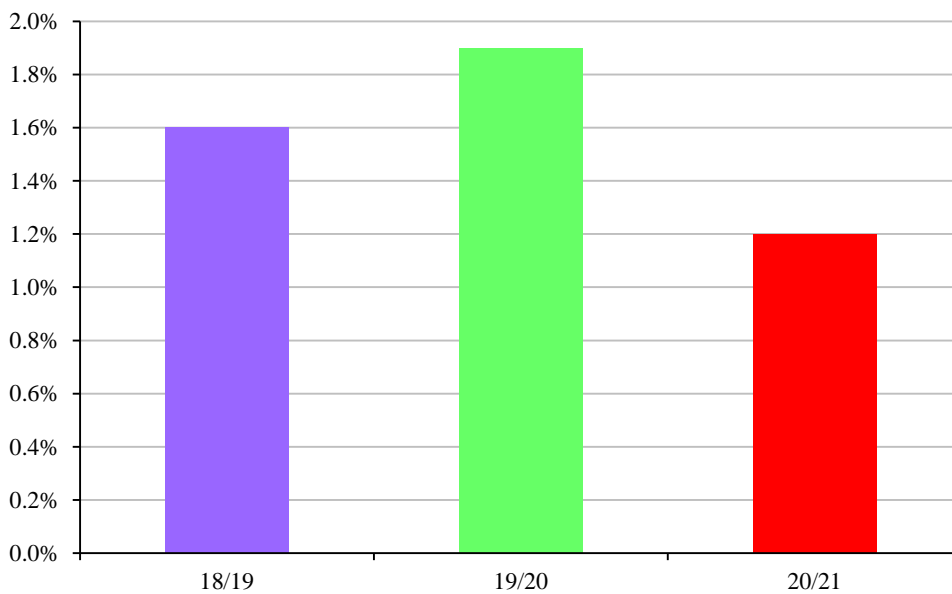
#### 3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	4	4	4	4	4	25
Boys	84	52	78	55	64	63	396
Girls	82	80	64	73	64	65	428
Total Enrolment	166	132	142	128	128	128	824

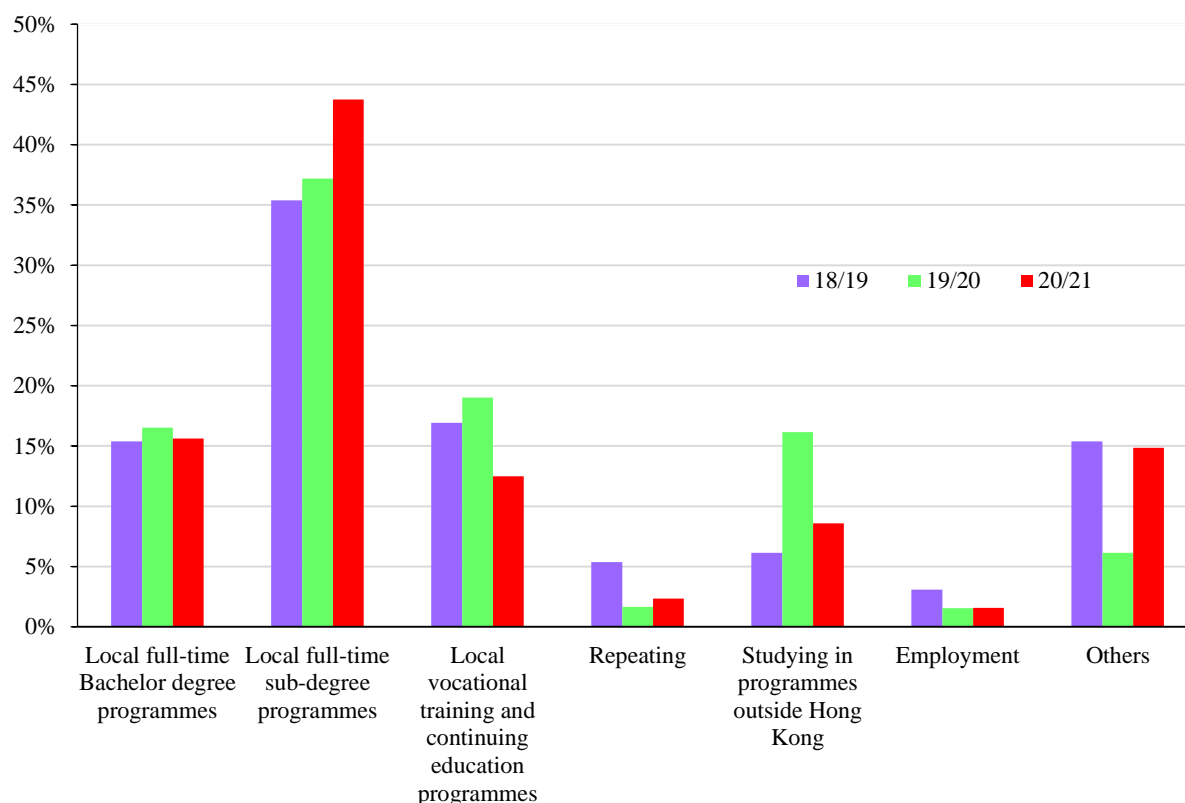
#### 3.2 Student Attendance Rate



#### 3.3 Student Early Exit (entire school year)



### 3.4 Destinations of S6 Graduates



## 4. Our Teachers

### 4.1 Teacher Turnover

The turnover rate of our teachers was 9.4% last year.

### 4.2 Teacher Professional Development

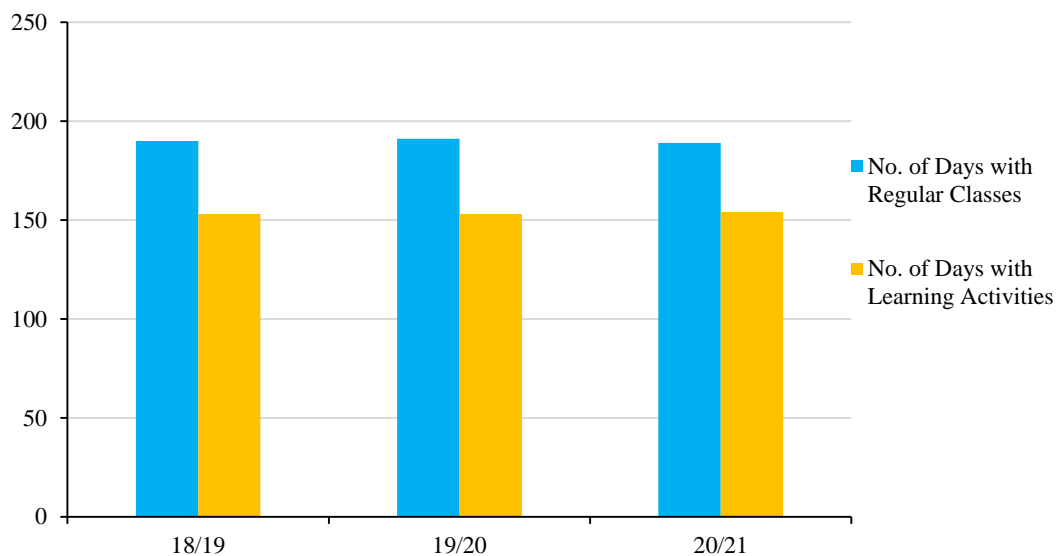
Our teachers attended a total of 2005.5 hours of professional development in various training courses, seminars, and workshops.

Three Staff Development Days were organized in the 2020/21 school year:

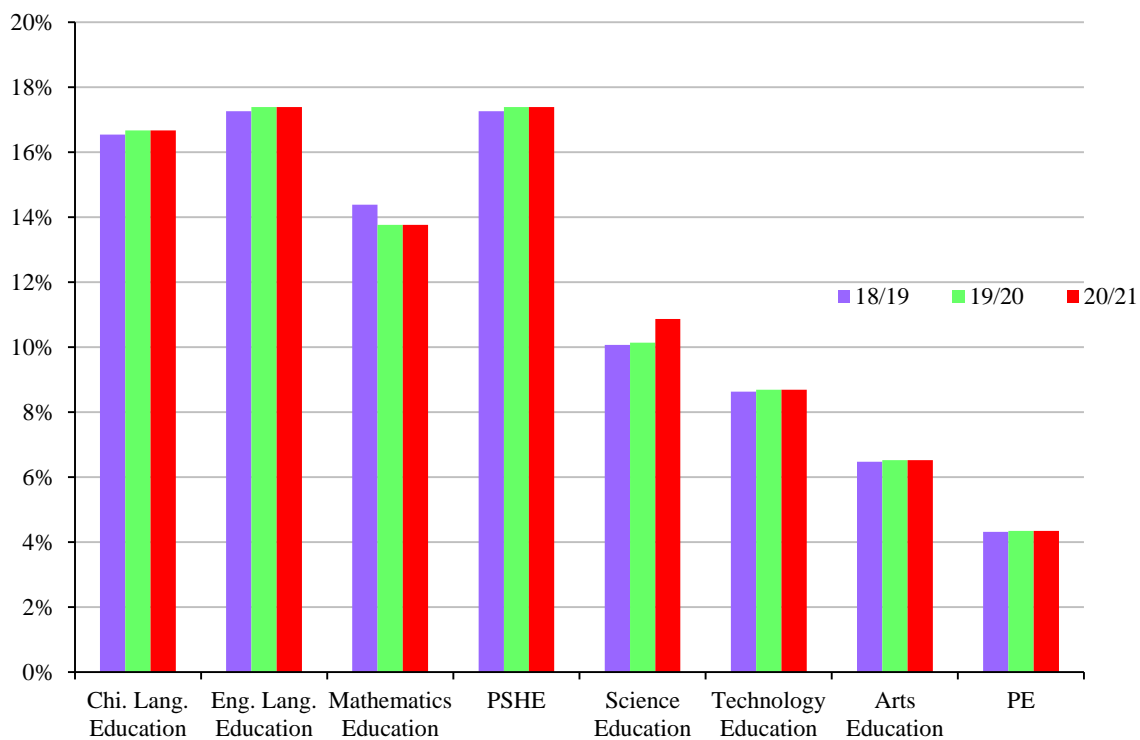
Date	Theme	Organiser
6.10.2020	Teacher Team Spirit Training	YLPSS
31.3.2021	Teacher Symposium 2021	EDB
4.6.2021	Review on School Major Concerns & Development Plan	YLPSS

## 5. Learning & Teaching

### 5.1 Number of Active School Days for S1-S3



### 5.2 Lesson Time for the Key Learning Areas in S1-S3



## **6. Major Concerns**

### **6.1 Learning and Teaching**

Objectives Achieved:

1. To enhance teachers' professional development
2. To equip students with e-Learning skills
3. To design, promote and implement e-Learning curriculum in whole-school approach

Evaluation:

In general, our teacher survey results reflected that 90% of teachers have been trained and equipped with e-Learning knowledge. They swiftly adapted to cope with the pandemic and the need for using e-Learning tools to facilitate teaching via zoom. They agreed that the process of conducting Zoom lessons was smoother than the year before thanks to the technical support provided by the school. Over 90% of the teachers have identified some e-Learning software or apps relevant to their subjects and showed readiness to use e-Learning elements in their future lessons. According to the 4 leading subjects, the rate of Peer Lesson Observation (PLO) and Collaborative Lesson Preparation (CLP) has doubled when compared to last year. All subject departments will be involved in promoting e-Learning next year.

Our student survey results showed that nearly all students have learned via e-Learning in the last school year for revision, pre-lesson preparation, self-directed learning and so on. When compared to last year, there is a slight increase in the number of students reflecting that e-Learning tools could enhance their interest for learning and raise their overall learning effectiveness.

Teachers reflected that while attending live or online lessons at home, students were less attentive and easily distracted. This mode of e-Learning might also limit interaction between students and teachers. Other difficulties include insufficient teaching time and not being able to monitor students' learning progress easily or build up classroom routines. Teachers have been adopting various measures to cope with these difficulties, including after-school tutorials, online teaching videos and adapting the current syllabus. Teachers also suggested that more hardware such as touchscreen notebooks, iPads and Apple Pencils could be purchased for teachers' use.

About 25% of students were not satisfied with their own performance when attending Zoom lessons. They expressed difficulty in staying focused in Zoom lessons and some were affected by technical problems, such as unstable network connections.

## 6.2 Student Development

### Objectives Achieved:

1. Offer more platforms for students to display their talents and achievements.
2. Render learning experiences of various kinds via activities organized by various clubs/societies.
3. Strengthen the bonding among schoolmates via inter-house competitions and joint campaigns/events.

### Evaluation:

A teacher survey was conducted to obtain the following data:

1. 88.9% of the teachers said that they had provided various platforms (e.g. Zoom, Padlet, classroom board, school website, etc.) for students to display their talents and achievements.
2. Despite all the constraints due to Covid-19, 52.9% of the teachers managed to organize two or more activities throughout the year.
3. 98.1% of teachers observed that students enjoyed the activities organized by various teams/clubs.

### Objectives Not Yet Achieved

1. Advance the school rules to go in line with the needs of the current society.
2. Raise students' awareness in respecting and accepting others with different personalities and cultural backgrounds
3. Encourage students to participate in social services to understanding themselves more
4. Support officials from the four main student bodies to carry out their duties

### Evaluation:

1. Because of the half-day school arrangement, Student Association (SA) has not been able to organize a forum for both teachers and students to debate about school policies and school rules.
2. In a teachers' survey, it is revealed that 64.4% of the teachers expressed they had not yet organized activities aiming at instilling the values of respecting and accepting others with different personalities and cultural background.
3. Around 5 voluntary works which involved 185 instances of participation were carried out despite social distancing and other limitations.
4. Peer Counsellors (PC) and House Officials received training. Student leaders have been involved whenever they were at school and grasped any chances to use Zoom to contact their schoolmates.



It has been another challenging year for both teachers and students when it comes to student development. The measures implemented under Covid-19 has deprived students of the opportunities to experience a proper school life. Both teachers and students have tried their best to arrange activities such as the strengthening class unity by PCs, the sale of bottled water by the SA, House meetings on Zoom, Art Move Days and the very first One Club One Activity Day. The above activities were well-received. For example, 93.4% of the students surveyed expressed that they wished to have One Club One Activity Day next year, and 98.7% of the teachers surveyed said that students enjoyed the activities held. More thorough planning should be done to cater for students' interest. More support should be given to the students from across the border.

### **Student Support**

#### **1 Whole School Approach to Catering for Learner Diversity:**

Students' diverse learning needs are taken into consideration when planning the curriculum. Tailor-made curriculums and worksheets are designed for students with different needs. Flexible groupings and different questioning techniques are used to facilitate students' thinking and learning. In addition, there are support measures in place for the academically gifted and under-privileged.

#### **2 Whole School Approach to Integrated Education:**

Our school has adopted a whole-school approach to Integrated Education. A Student Support Team has been established, with members, which includes the Assistant Principal, SEN teacher coordinator, Educational Psychologist and teaching assistant, to give support to students with special education needs and encourage teachers to receive relevant training in special education so as to enhance the professional capacity of our teaching force. The Student Support Team works closely with the school's Counseling Team, School Social Worker, class teachers and Whole Person Development Coordinator to provide a wide range of support.

### **7. Physical Development**

Percentage of students within the acceptable weight range is as follows:

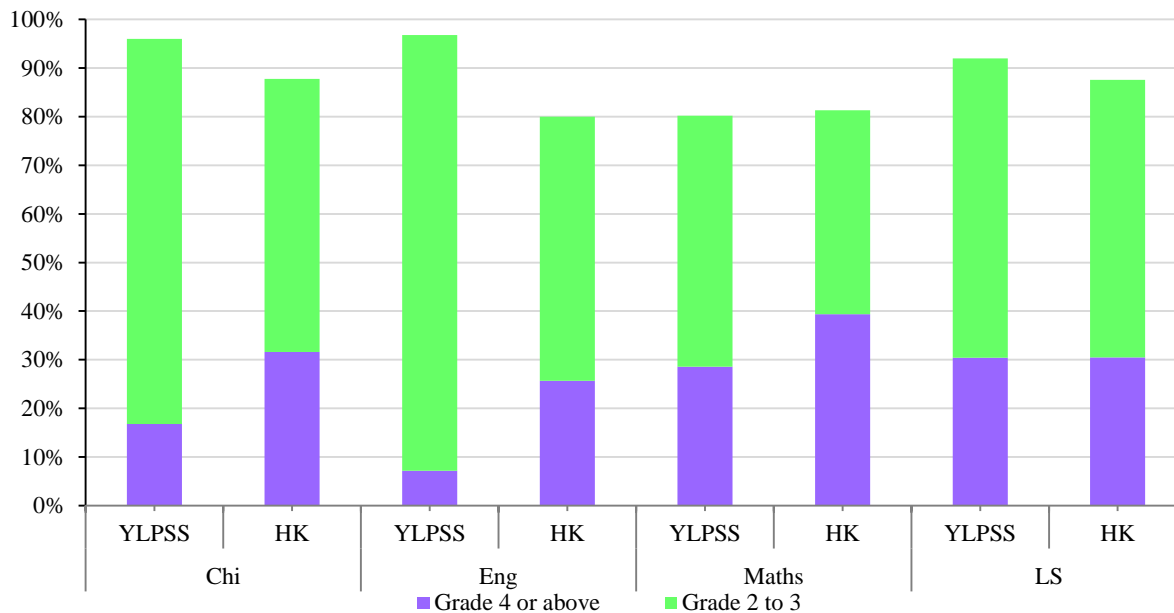
Grade level	Boys	Girls
S1	45.1%	30.9%
S2	38.5%	32.5%
S3	44.9%	46.8%
S4	61.0%	57.3%
S5	51.5%	69.2%
S6	64.1%	53.7%

## 8. Performance of Students

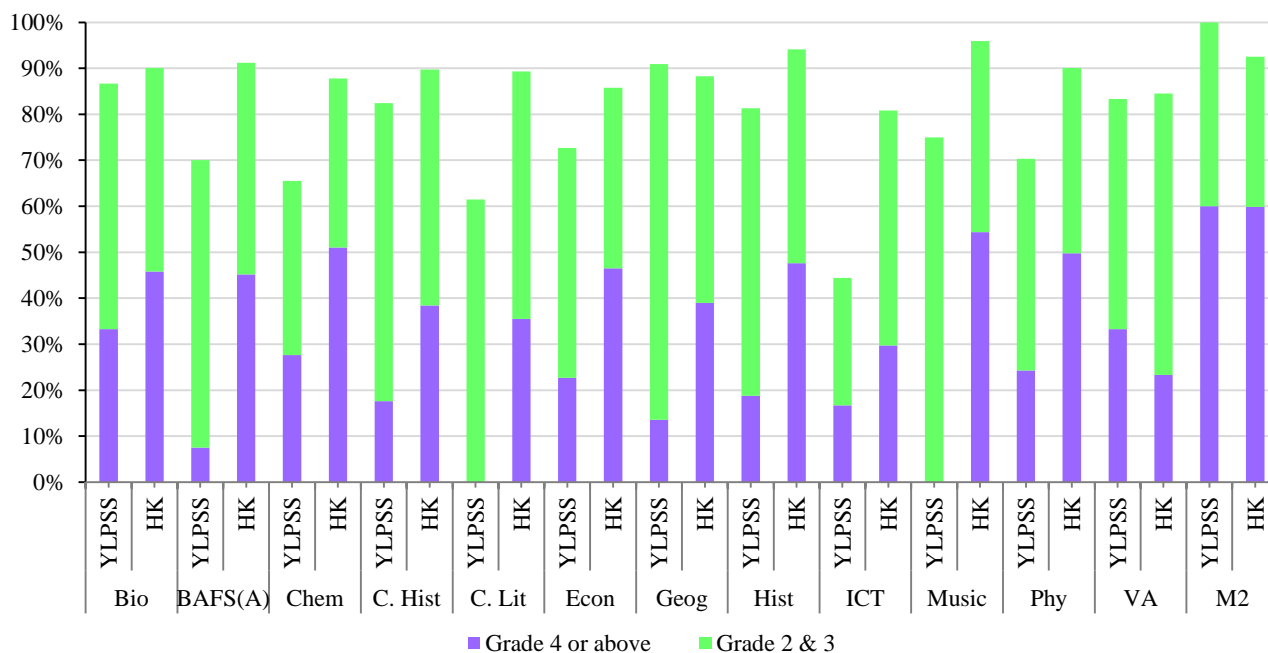
### 8.1 HKDSE

The following graphs show the results of HKDSE 2021:

#### Core Subjects



#### Elective Subjects



## 8.2 Achievements in Inter-School Activities 2020/21

Activities	Awards	Number obtained
Hong Kong Outstanding Students Award 2019/2020, Youth Arch Foundation	Finalist	2
Sir Edward Youde Memorial Prizes For Senior School Students 2020/2021, Sir Edward Youde Memorial Fund Council	Scholarship	2
Applied Learning Scholarship (2019/20), Law's Charitable Foundation & Education Bureau	Scholarship	3
Future Stars - Upward Mobility Scholarship, Commission on Poverty	Scholarship	3
HKICPA/HKABE Joint Scholarships for BAFS, HK Institute of Certified Public Accountants & HK Association for Business Education Limited	Scholarship	1
Outstanding Girl Guides Award 2021, The Hong Kong Girl Guides Association	Outstanding Girl Guides Award	1
The 72nd Hong Kong Schools Speech Festival, Hong Kong Schools Music and Speech Association	Second Runner-up	2
Hong Kong Children & Youth Speech Competition 2020, Yuen Long Town Hall	Gold Award (Preliminary Round)	1
	First Runner-up (Finals)	1
Hong Kong Secondary Schools Debating Competition - Division 1, HKSSDC	First Runner-up	1
	Best Debater Award (Round 1)	1
	Best Debater Award (Round 2)	1
	Best Debater Award (Finals)	1
Inter Government Secondary Schools English Debating Competition, Debating Symposium	First Runner-up (Stream A)	1
	Best Debater Award	1
'Time to Talk' English Public Speaking Competition (Round 1), EDB NET Section	First Place	3
	Second Place	3
	Third Place	3
	Merit	3

Activities	Awards	Number obtained
Thailand International Mathematical Olympiad Heat Round 2020-2021 (Hong Kong Region), Olympiad Champion Centre	Gold Award	2
	Silver Award	2
	Bronze Award	2
2021 Hong Kong Mathematical Games Open, The Hong Kong Mathematical Olympiad Association, HKMO	Silver Award	2
	Bronze Award	10
Guangdong - Hong Kong - Macao Greater Bay Area Mathematical Olympiad Preliminary Round 2021 (Hong Kong Region), Olympiad Champion Centre	Second Class Award	1
Guangdong - Hong Kong - Macao Greater Bay Area Mathematical Olympiad Qualifier Round 2021 (Greater Bay Area Region), Olympiad Champion Centre	Third Class Award	1
Hong Kong International Mathematical Olympiad Heat Round 2021 (Hong Kong Region), Olympiad Champion Centre	Bronze Award	1
World International Mathematical Olympiad Final 2020, Olympiad Champion Centre	Bronze Award	1
MathConception 2021, Mathconcept Education	Silver Award	2
	Bronze Award	2
“Hua Xia Cup” National Mathematical Olympiad Competition Qualifier Round 2021, Hong Kong Mathematical Olympiad Association	Second Class Award	2
	Third Class Award	2
Enrichment Programme for Young Mathematics Talents, The Chinese University of Hong Kong	Distinction	1
	Industrious Performance Award	1
International Mathematical Modeling Challenge, NeoUnion ESC Organization	Honorable Mention (2020 Autumn)	1
	Successful Participant (International Round)	1

Activities	Awards	Number obtained
International Junior Science Olympiad 2021- Hong Kong Screening, EDB, The Hong Kong Academy for Gifted Education and HK Association for Science and Mathematics Education	Second Honour	1
	Third Honour	1
2021 Fun Science Competition - Through the Channel Down the Generals - Junior Level, The Society of Hong Kong Scholars, Hong Kong Association for Science and Mathematics Education, Hong Kong Federation of Education Workers, Hong Kong Science Museum, Leisure and Cultural Services	Third Honour	1
Mini-Robocon 2021, Hong Kong Science and Technology Parks Corporation and The Hong Kong Institution of Engineers	Best Creative Award	1
Energy Innovation for Smart City Competition 2019-2020, CLP	Merit Award	1
The Hong Kong Young Musicians Festival, Hong Kong Children and Youth Arts Association	Silver Award (Secondary School Class Piano)	1
	Bronze Award (Wind Ensemble)	1
2020 Youth Arts Trophy Music Competition, Creative Arts and Development Association	First Runner-up (Secondary F5-F6 Group)	1
Joint School Music Competition 2020, JSMA	Silver Award (Secondary School Ensemble - Orchestral Instrument)	1
Asia Music Competition for Young Artist Busan 2020, HKYPA	First Runner-up (Youth Artist Group)	1
	Bronze Award (Piano Grade 8)	1
PA 1st Anniversary Online Music Festival - A Celebration of John Rutter's Music, Paul Phoenix Academy	Bronze Award	1

Activities	Awards	Number obtained
The 5th Tai Wan Asia Aegean Sea Music Competition Hong Kong Preliminary Round, HKYPA	First prize (Piano Grade 8)	1
	Third place (Piano Duet Class D)	1
	Third place (Sonata Class)	1
	Third place (Piano Grade Diploma)	1
The 7th Macao Asia Pacific Youth Piano Competition, Macau Piano Association	First place (Four-Hands Youth Class)	1
	Third place (Mozart Sonata Class)	1
2021 Joint School Music Competition, Joint School Music Association	Silver Award (Secondary School Piano Solo - Senior)	2
	Silver Award (Secondary School Piano Solo - Diploma)	1
2021 Hong Kong School Music Competition, Hong Kong Education Development Association	Champion	1
	Merit	1
Music@e-Contest International Online Music Competition, Music@e-Contest	Distinction (Aged 15-17 Piano)	1
	Distinction (Aged 15-7 SONATA KV332)	1
	Distinction (Aged 15-17 SONTA KV 282)	1
Asia Pacific Outstanding Youth Piano Competition, Hong Kong Music of Art HKMFY	Merit (Youth Advanced Class)	1
	Merit (Piano Grade 8 Class)	1
The 8th Hong Kong International Youth Performance Arts Festival Hong Kong District Preliminary Round - Piano Title Class Chopin Waltz's Class Final Round, Hong Kong Youth Performance Art and Development Association	Distinction award	1
The IV International Liszt Ferenc (Hungary-Budapest) Piano Competition, UCCA Center for Contemporary Art	Second Runner-up (Mozart Sonata Category)	1



Activities	Awards	Number obtained
Asia Kids Talent 2021 1 <sup>st</sup> Summer Dance Contest, Asia Kids Talent	Champion	1
Hong Kong Schools Music & Arts Festival - The 8th Triumphal Cup 2020, GA City Charity Fund	Gold Award (Dance Solo Chinese Dance)	1
	Bronze Award (Dance Group Jazz)	1
The Hong Kong School Elite Arts Competition 2021, Hong Kong Innovation Technology Development Centre	Bronze Award (Chinese Dance Solo)	1
Let's Dance! Hong Kong Children and Youth Dance Festival 2021, Hong Kong Children and Youth Arts Association	Bronze Award (Secondary School – Group)	1
	Bronze Award (Secondary School – Solo)	1
Mascot Design Competition, Positive Parent Campaign - EDB	Merit	1
The 6th Secondary School Distinguished Artwork Exhibition 2021, City University of Hong Kong	Distinguished Artwork	1
	Certificate of Appreciation	7
The 7th Yuen Long District Star of Arts Programme, The Yuen Long District Arts Committee.	Star of Arts	1
mySTYLE 2021 - Applied Learning Fashion Design Competition, VTC & Hong Kong Design Institute	Second Runner-up (Best Fashion Design)	1
	Best Accessories Design Award	1
	Distinguished Artwork	1
	Certificate of Appreciation	7
‘I Go to West Kowloon’ Creative Online Workshop, WestKowloon	Certificate of Appreciation	1
YLD Projected-based Learning Competition, YMCA	Merit Award	1
HK Creative PR Competition 2020, HK Creative PR Competition Organising Committee and EDB	Bronze Award	1

Activities	Awards	Number obtained
香港國際文藝交流協會主辦 第五十五屆散文寫作大賽	冠軍	1
香港教育圖書有限公司主辦 第 32 屆中學生閱讀報告比賽 名篇閱讀組(高級組)	優異獎	1
新地會主辦 新地會「家添快樂」大募集 公開組 - 中級(中學)	優異獎	2
官立中學聯校比賽 第二屆臥龍盃官立中學多角辯論賽	亞軍	1
教育局訓育及輔導組主辦 星夢劇場 — 健康校園計劃	嘉許狀	1
教育局主辦 正向家長運動 — 華服設計比賽	感謝狀	1

## 9. Financial Report

<b>I. ESCBG Account 2020/21 Financial Year</b>		
<b>A. Non-school-specific Grants</b>	<b>Budget Allocated (\$)</b>	<b>Expenditure (\$)</b>
(1) Baseline Reference Provision	569,905.00	177,568.36
(2) Other Education Purpose	1,062,435.00	283,855.00
<b>Sub-total</b>	<b>1,632,340.00</b>	<b>461,423.36</b>
<b>B. School-specific Grants</b>	<b>Budget Allocated (\$)</b>	<b>Expenditure (\$)</b>
(1) Composite IT Grant	497,293.00	456,701.00
(2) Capacity Enhancement Grant	636,610.00	465,463.61
<b>Sub-total</b>	<b>1,133,903.00</b>	<b>922,164.61</b>
<b>Total (A+B)</b>	<b>2,766,243.00</b>	<b>1,383,587.97</b>

<b>II. Extra-Curricular Activities Account 2020/21 School Year</b>			
<b>B/F as at 1.9.2020</b>	<b><u>\$342,567.1</u></b>	<b>Income (\$)</b>	<b>Expenditure (\$)</b>
(1) Contribution from Government		97,474.00	
(2) Collection of ECA Fund from Students		55,944.00	
(3) Miscellaneous		36,434.00	35,788.00
(4) Extra-curricular Activities and Learning Programmes		2,000.00	52,689.40
<b>Total</b>		<b>191,852.00</b>	<b>88,477.40</b>
<b>C/F as at 31.8.2021</b>	<b><u>\$445,941.70</u></b>		

<b>III. School Based Management Account 2020/21 School Year</b>			
<b>B/F as at 1.9.2020</b>	<b><u>\$265,217.97</u></b>	<b>Income (\$)</b>	<b>Expenditure (\$)</b>
(1) Contribution from Students		221,963.00	
(2) Zoom Education for 1 year			17,750.00
(3) ePayment System			32,000.00
(4) Toilet Paper Rolls for Students			13,700.00
(5) QEF Fund: [元動中史]Apps – Standalone version			31,122.60
(6) eClass iPortfolio Account			9,000.00
(7) Chinese History Workbooks for S1			16,600.00
(8) Octopus Annual Charges & Handling Fee			5,545.80
(9) SBM Fund Refund			4,009.00
(10) eClass Parent App			49,800.00
(11) Miscellaneous			30.00
<b>Total</b>		<b>221,963.00</b>	<b>179,557.40</b>
<b>C/F as at 31.8.2021</b>	<b><u>\$307,623.57</u></b>		

## **10. Future Planning**

### **10.1 4-year School Development Plan (2018/22)**

#### **A. To enhance students' learning through the promotion of e-Learning**

1. To enhance teachers' professional development
2. To equip students with e-Learning skills
3. To design, promote and implement e-Learning curriculum in whole-school approach

#### **B. To develop students' self-esteem, self-confidence, self-discipline and a sense of belonging to the school**

1. To help students develop self-esteem and self-discipline
2. To boost students' sense of belonging to the school and respect for others
3. To establish a "Love & Care" school campus

### **10.2 School Major Concerns (2021/22)**

1. To enhance students' learning through the promotion of e-Learning
2. To boost students' sense of belonging to the school and respect for others