



Yuen Long Public Secondary School

SCHOOL

ANNUAL REPORT

2023-2024



☎ 24762357

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📍 No. 22, Town Park Road South, N.T.



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1. School Vision & Mission

1.1 School Vision

Our school is committed to developing and implementing innovative teaching and learning strategies that maximize students' learning outcomes. Our school aims at nurturing a safe and supportive learning environment that caters for students' individual needs.

1.2 School Mission

Through the creation of a positive and harmonious learning environment, our school is dedicated to educating children in their intellectual, physical, social, moral and aesthetic development.

2. Our School

2.1 School History

Our school was founded in 1946 and was the first government school in the New Territories. From 1949, the campus had been situated in Au Tau. It was then relocated in 1989 to our existing campus on Town Park Road South in Yuen Long. We are a co-educational, Anglo-Chinese government secondary school. English is used as the medium of instruction in most classes. There are two Chinese classes in S1 and S2 respectively in which English, Mathematics and Science are taught in English, hoping to accommodate the diverse learning needs of students. Our school has upheld simplicity as the essence of our school ethos.

2.2 School Facilities

Apart from standard school facilities, our school facilities include several special rooms: the STEM Centre, the Campus TV Centre, the Multi-Media Language Centre, the Computer-Assisted Learning Room, the English Language Room, the Liberal Studies Learning Room, and the Amenities Centre. All the classrooms and special rooms are equipped with networked computers, multi-media projectors and wireless microphone systems to enhance the effectiveness of learning and teaching. In addition, LCD televisions are installed in the covered playground to broadcast the latest news to students. The school is fully air-conditioned to provide a comfortable and cosy learning environment for students.

2.3 Composition of School Management Committee

- Our School Management Committee was formed in November 1999.
- The table below shows the composition of our SMC:

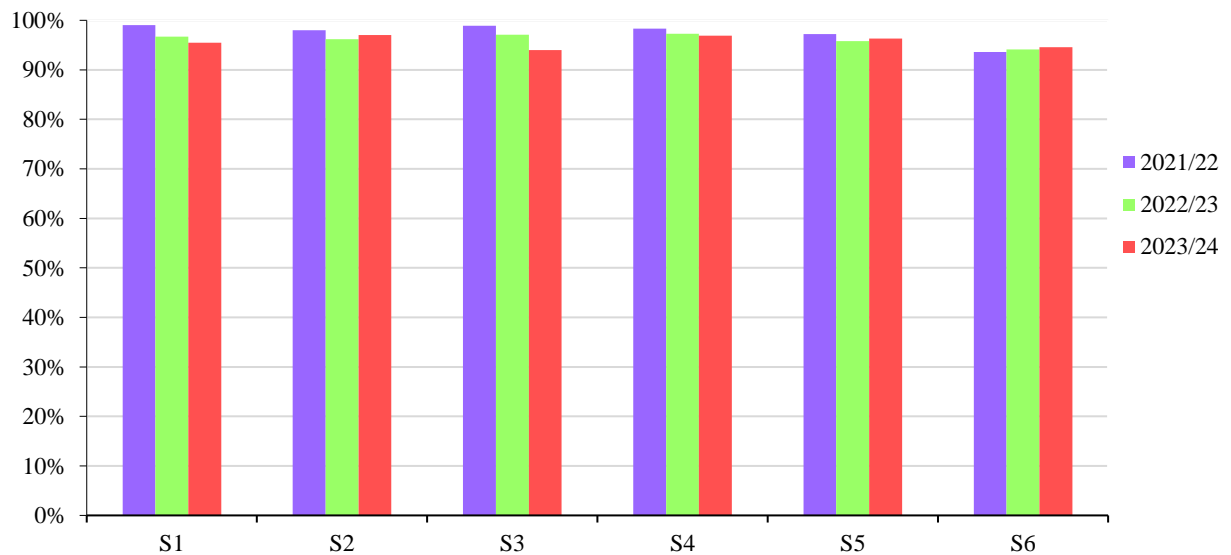
Members Year	EDB Representative	Principal	Parent Representatives	Teacher Representatives	Alumni Representative	Community Members
21/22	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
22/23	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)
23/24	1 (9.1%)	1 (9.1%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	3 (27.2%)

3. Our Students

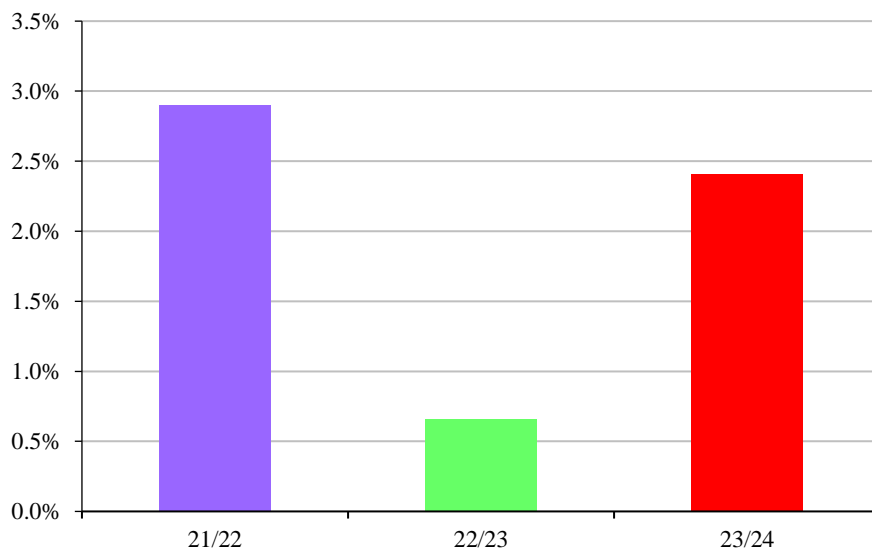
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	5	4	4	25
Boys	64	54	64	68	46	66	362
Girls	76	80	64	71	67	58	416
Total Enrolment	140	134	128	139	113	124	778

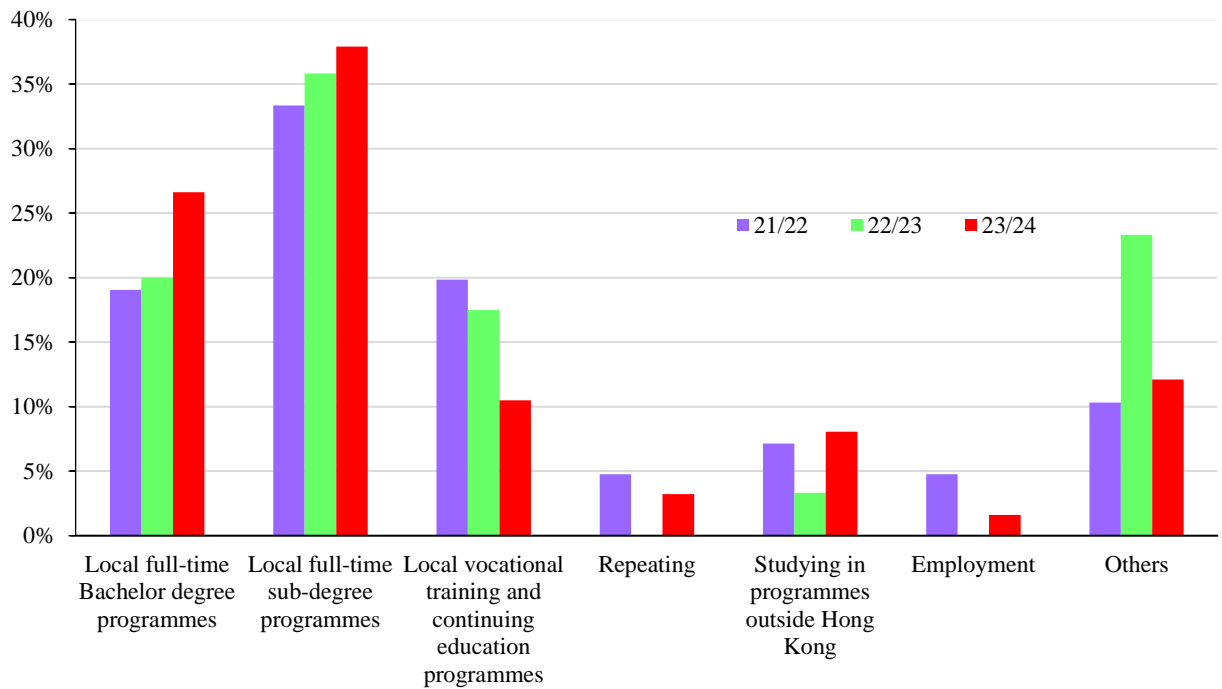
3.2 Student Attendance Rate



3.3 Student Early Exit (entire school year)



3.4 Destinations of S6 Graduates



3.5 JUPAS Bachelor Degree Offers

JUPAS Bachelor Degree Offers	Number of Students
The University of Hong Kong	3
The Chinese University of Hong Kong	4
The Hong Kong University of Science and Technology	2
The Hong Kong Polytechnic University	2
City University of Hong Kong	9
Hong Kong Baptist University	1
Lingnan University	1
Study Subsidy Scheme for Designated Professions/Sectors	11
Hong Kong Metropolitan University	8

4. Our Teachers

Teacher Professional Development

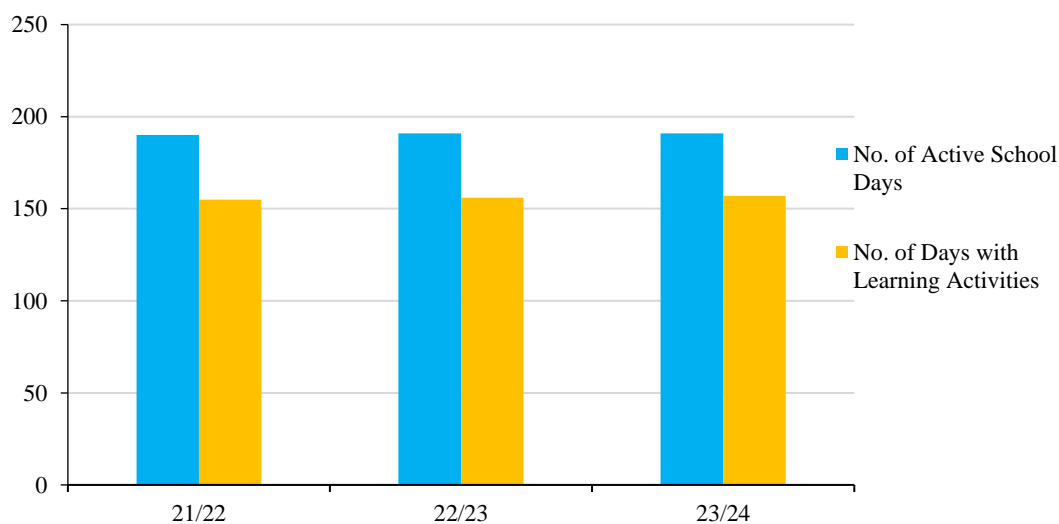
Our teachers attended a total of 3448.33 hours of professional development in various training courses, seminars, and workshops.

Three Staff Development Days were organized in the 2023/24 school year:

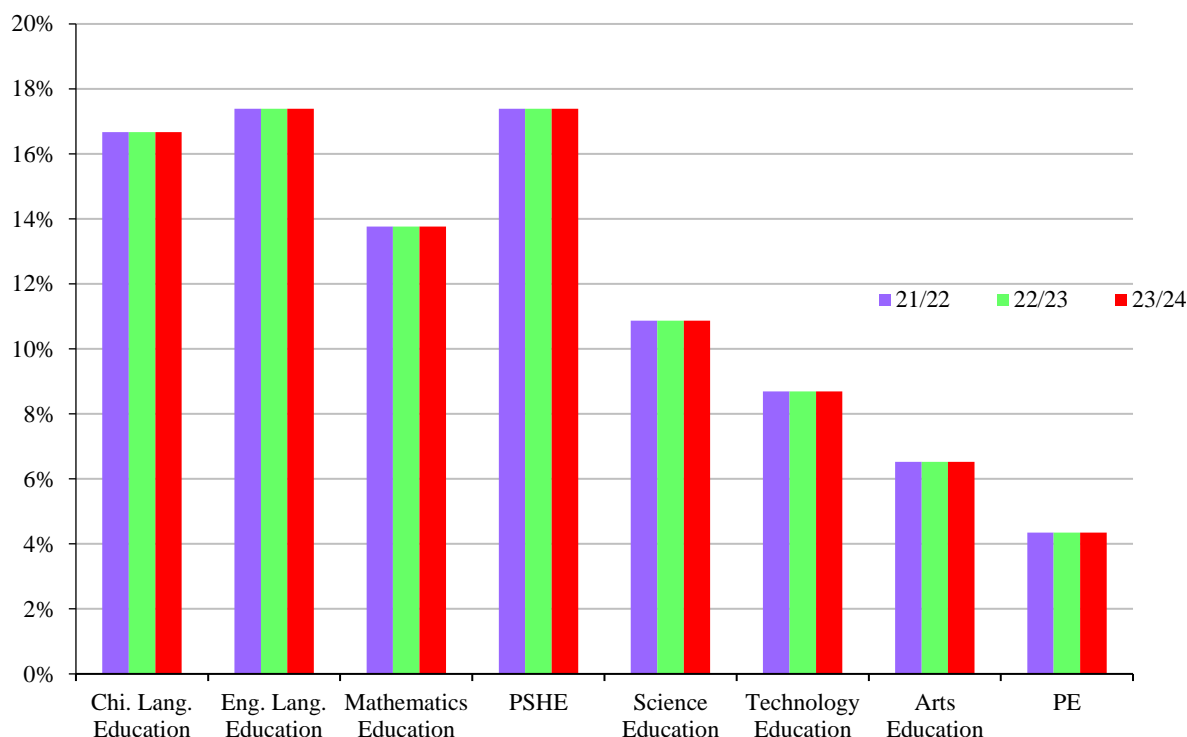
Date	Theme	Organiser
20.10.2023	深圳創科企業交流活動	YLPSS
16.1.2024	Teacher Symposium 2024 「承德啟新 展科技翱翔 健體養性 贊身心齊修」 “Navigate with high tech, dance with the beats of inspirations Listen to the dynamics of well-beings, let our healthy gems glow”	EDB
11.6.2024	- 優秀教學策略分享、電腦資訊分享(Blended Learning & AI) - 講座：「高效能課堂是怎樣來的」	YLPSS

5. Learning & Teaching

5.1 Number of Active School Days for S1-S3



5.2 Lesson Time for the Key Learning Areas in S1-S3



6. Major Concerns

6.1 Learning and Teaching

Objectives:

1. To provide a more inclusive and learning-friendly environment in terms of class structure, subject alternatives and supplementary support
2. To identify learners' different attributes and differentiate curriculum in order to provide a more suitable and supportive learning environment
3. To modify teaching strategies and learning activities design to support individual students' learning
4. To create opportunities for all to succeed

Achievements

1. Students' awareness about their individual strengths and weaknesses was raised. They had a clearer idea of their own learning style through the learning preference survey and could adopt more suitable learning approaches for themselves. Over 80% of target students with different abilities were offered specialized classes or courses to suit their learning needs, and they reflected positively on these learning arrangements. Students set both academic and non-academic goals as their targets and displayed their talents through various platforms.
2. All teachers explored and adopted Learner Diversity (LD) teaching strategies to help students learn to their best abilities. They designed graded learning materials and carried out collaborative lesson planning and peer lesson observation to brainstorm LD teaching ideas and share good practices among colleagues. Some outstanding teaching ideas were shared during panel meetings, staff meetings and staff development days.

Reflection

1. Both students and teachers worked together to embrace learner diversity. Various LD strategies have been tried out and students have shown their feedback on different measures. With students' and teachers' feedback collected, all subject departments are going to focus on two specific LD teaching strategies and evaluate the effectiveness of them more closely in the coming school year.

Feedback and Follow-up

1. The adoption of online Goal Setting was not carried out as smoothly as expected due to technical issues and time constraints during class teacher periods. Therefore, the printed version of Goal Setting is suggested to be used for quicker administration and easier follow-up.
2. Only 60% of students agreed that they had chances to showcase their talents on different platforms. Some students might not have noticed their works have been displayed, but we will continue to encourage teachers to create opportunities and channels for students to display their strengths and learning outcomes.
3. To help students better understand their achievements and areas for improvement, we highly recommend that teachers make use of success criteria or assessment rubrics which can now be generated with the help of AI.

6.2 Student Development

Objectives:

1. To build up students' respectful mind
2. To develop students' empathy
3. To foster the spirit of caring and helping others

Achievements

1. In collaboration with the Whole Person Development Team and the Major Concern 1 Academic Domain Team, students set goals through pledge 2.0 online and class teachers regularly reviewed progress throughout the year.
2. With guidance from a range of organized activities, including talks, workshops during GAP (Guided Activity Periods), service learning visits, and outings, students were able to gain deeper self-awareness and understanding. Based on both teacher observations and student surveys, the structured programs have helped students develop crucial insights. Students now have a better understanding of the importance of caring for others and being more considerate in their interactions. Teachers have observed students demonstrating more respectful behaviors towards the feelings, opinions, and property of their peers. Furthermore, the numbers of students volunteering for school duties, uniform groups, and the service learning team have been steadily increasing. Through the voluntary service initiatives coordinated by the Service Learning Team, many students have been able to earn notable awards and recognition within the local community and even at the territorial level.

3. In this academic year, students were provided with numerous opportunities to expand their worldviews and gain a deeper understanding of individuals from diverse life backgrounds. These learning experiences were facilitated through both the formal curriculum and various school-organized activities, including cultural exchange trips to China, Thailand, and Korea, visits to the elderly organized by Suicide Prevention Services and participation in the "Dialogue in the Dark" program.
4. More than 70% of parents expressed that our school successfully fostered a loving and caring atmosphere for the students. Over 80% of parents stated that their children were learning within a harmonious school environment, which enabled them to develop essential values to use for their lifetime.

Reflection

1. According to the student survey, there were a few reports suggesting that unwise use of the Internet has led to a lack of mutual respect among students.
2. Despite the diverse array of activities and services provided to students throughout the school year, a small percentage of students reported that they did not actively participate in these offerings.
3. The number of voluntary service hours completed by students was commendable, thus, the school should explore ways to encourage greater student participation in order to expand the opportunity for more students to earn recognition and awards.

Feedback and Follow-up

1. As there are concerns about some students not using the Internet information wisely, to foster a safe and respectful school community, the school would provide students with comprehensive guidance and resources on using IT ethically and effectively, so as to empower them as responsible digital citizens and lifelong learners.
2. The school should diversify the range of activities and services to a broader spectrum of student interests and learning preferences. It is important to give students an explicit and clear message about the objectives and intended outcomes of the activity or service so as to help students understand the purpose and potential benefits, thereby increasing their motivation to participate actively. It is also essential to implement structured debriefing sessions following the completion of activities and services as it could provide a platform for students to express their opinions, share their experiences, and provide feedback.
3. All teams and departments could further explore opportunities to incorporate service-learning components into relevant academic courses or programmes. This would allow students to apply their classroom knowledge to real-world community issues.

7. Physical Development

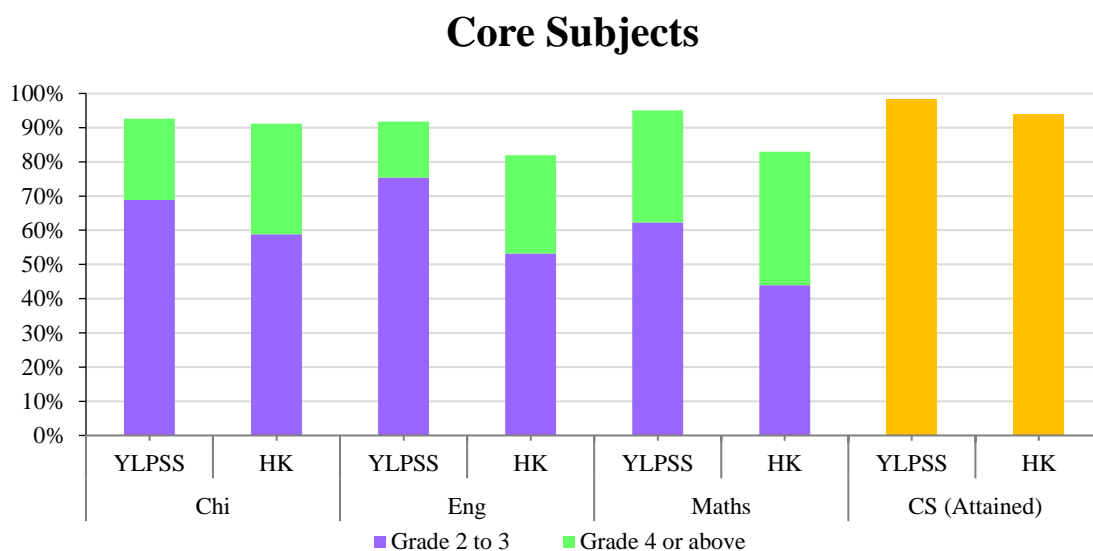
Percentage of students within the acceptable weight range:

Grade level	Boys	Girls
S1	44.6%	51.3%
S2	48.1%	40.3%
S3	40.6%	48.3%
S4	51.5%	50.7%
S5	53.3%	54.5%
S6	68.2%	59.2%

8. Performance of Students

8.1 HKDSE

The following chart and table show the results of the 2024 HKDSE:



2024 HKDSE	YLPSS	Hong Kong (All Candidates)
Level 2 or above for all Category A subjects (except Citizenship and Social Development)	75.2%	86.2%
Core subjects at 332A or better, with two electives at level 2 or above	30.9%	37.5%
Level 2 or above in five Category A / B subjects, including Chinese Language and English Language	79.7%	74.2%

8.2 Achievements in Inter-School Activities 2023/24

Activities	Awards	Awardees
The Hong Kong Jockey Club Striding On Scholarship, The Hong Kong Jockey Club	Scholarship	6D NG HOI CHING
Sir Edward Youde Memorial Prizes For Senior School Students 2023/2024, Sir Edward Youde Memorial Fund Council	Scholarship	6C TONG CHUN HIM 6D HO NG A CHI
The Applied Learning Scholarship (2022/2023), Law's Charitable Foundation & EDB	Scholarship Special Award	6A AU YEUNG TSZ TO
	Scholarship	6A CHAN TSZ KIT 6A CHEUNG HO LAM
Hong Kong Student Sports Awards 2023-2024, A.S. Watson Group	Scholarship	6C LEE WING LAM
HKICPA/HKABE Joint Scholarships for BAFS 2023/24, Hong Kong Institute of Certified Public Accountants and Hong Kong Association for Business Education Limited	Scholarship	5B CHEN YI TING
The 9th Outstanding Student Leaders Selection, The ARETE	The Outstanding Student Award	5B CHEN YI TING
The 19th Yuen Long District Outstanding Students Selection, Yuen Long Outstanding Students Association	Yuen Long District Outstanding Student	5D KWOK SIN SZE
Youth Arch Student Improvement Award 23/24, Youth Arch Foundation	Youth Arch Student Improvement Award	1A KAN HEI MAN 1B WONG YAU HEI 1C HUNG CHUN HEI 1D CHENG SZE NG A 2A CHEONG YAN LOK 2B PANG VENUS 2C SIU WAI HIN 2D LAU SZE TING 3A WANG YIN ZHEN 3B WONG CHEUK HIM 3C KO SZE MAN 3D HO YUK HANG 4A TANG KA LONG 4B DENG WAI YUEN 4C CHAN MIU SIN 4D CHEUNG HOI YUEN 4E FUNG WING YEE 5A LAM KA HING 5B LAM PAAK FUNG 5C CHAN CHEUK FUNG 5D ZHANG HAO JIN

Activities	Awards	Awardees
Scholarship by Stedfast Association Hong Kong 2023, Stedfast Association Hong Kong	Scholarship	2B AU-YEUNG KA CHOI 3B CHEUNG PO YEE 5B CHOI HO WING 5B MAN TSZ LOK
The Harvard Prize Book Award and Essay Award 2024, The Harvard Club of Hong Kong	Harvard Prize Book Essay Award (Second Runner-up)	5D CHENG AN CHING
	Harvard Prize Book Award	5B TANG HO CHING 5D CHENG AN CHING 5D SUEN LOK SAN
The 75th Hong Kong Schools Speech Festival (English), Hong Kong Schools Music and Speech Association	Second Place	3B LO CHEUK TUNG 4D CHAU HOI CHING
	Third Place	4B LAM YU KI 5B TO CHI WAH
The 75th Hong Kong Schools Speech Festival (Chinese), Hong Kong Schools Music and Speech Association	Champion	3C CHENG SAU HIM
The HKFYG English Public Speaking Contest 2024, The HKFYG Leadership Institute	Grand Final - Merit	4D CHAU HOI CHING
	District Finals - Merit	4B YU MAN CHING
	District Semi-Finals - Merit	3B LO CHEUK TUNG 4C LAM KWAN TING 4D LO CHEUK LONG 5B CHAN HIU YING
One-minute Video Production Competition, Standing Committee on Language Education and Research (SCOLAR)	Top 10	1B LAW KARLA 1B LEUNG CHUN YUET
Time to Talk Public Speaking Competition 2024, The Regional NET Coordinating Team (RNCT), Native-speaking English Teacher (NET) Section, Curriculum Development Institute	Merit (Finals)	3B CHENG CHEUK FUNG 3B GAO MING HEI 3B LO CHEUK TUNG 3C CHONG YU MING
	First Place	4B YU MAN CHING 4B LAM YU KI 4D LUI YU YAN
	Second Place	3B CHENG CHEUK FUNG 3B GAO MING HEI 3B LO CHEUK TUNG 3C CHONG YU MING
13th Inter-GSS English Debating Competition, Kowloon Technical School	Third Place	3B CHENG CHEUK FUNG 4B YU MAN CHING 4C CHENG WAN YI
The 39th Sing Tao Inter-School Debating Competition (Preliminary), Sing Tao Daily and The Standard	Best Debater	4C FAN NGO PAN
The 5th Dragon Cup: The Inter-Government Secondary Schools Multi-sided Debating Competition 2023, Tin Shui Wai Government Secondary School	Second Runner-up	4C FAN NGO PAN

Activities	Awards	Awardees
The 10th Annual International Mathematical Modelling Challenge - The International Contest of Greater China, IM ² C Committee (Zhonghua)	Finalist	3B FAN CHEUK YIN 3B GAO MING HEI 3B LO CHEUK TUNG 3B YAN PAK YIN
The 10th Annual International Mathematical Modelling Challenge - The Regional Contest of Greater China, IM ² C Committee (Zhonghua)	Honorable Mention	3B FAN CHEUK YIN 3B GAO MING HEI 3B LO CHEUK TUNG 3B YAN PAK YIN
International Mathematic Modelling Challenges - Greater China Round, NeoUnion ESC Organization	Honorable Mention	3B FAN CHEUK YIN 3B GAO MING HEI 3B LO CHEUK TUNG 3B YAN PAK YIN
	Finalist	3B FAN CHEUK YIN 3B GAO MING HEI 3B LO CHEUK TUNG 3B YAN PAK YIN
Thailand International Mathematics Olympiad 2023-2024, Olympiad Champion Education Centre	Bronze Award	1B CHEUNG YI CHING 1B SAEED SAIMA 2A HO CHUN WING
Thailand International Mathematics Olympiad Final 2023-2024, Olympiad Champion Education Centre	Merit Award	1B CHEUNG YI CHING
2024 WMI Preliminary Round, World Mind Innovation League	Bronze Award - Grade 8	2A HO CHUN WING
2024 Hua Xia Bei Mathematics Competition (Heat), The Hong Kong Mathematical Olympiad Association	Second Prize	1B SHAM HIN IAN
Huaxiabei National Mathematics Olympic Invitation Competition 2024 (Hong Kong District) Heat round, The Hong Kong Mathematical Olympiad Association	Second Prize in Secondary 2	2A HO CHUN WING
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Final Round 2024, Olympiad Champion Education Centre	Third Prize	1B CHEUNG YI CHING
	Merit Award	1B SAEED SAIMA
Secondary One Section of the Guangdong-Hong Kong-Macau Mathematical Elite Competition 2023, Hong Kong Children and Youth Arts Association	Excellence Award	2A HO CHUN WING
Global Junior Math Aptitude Test, Global Olympiads Academy	Merit Award	2A HO CHUN WING
2023 ITMC International Talent Mathematics Contest, The Hong Kong Mathematical Olympiad Association	Grade 7	2A HO CHUN WING

Activities	Awards	Awardees
Global Junior Math Aptitude Test Secondary 2 Category, Global Olympiads Academy	Bronze Award	2A HO CHUN WING
MathConception 2024, MathConcept Education	Gold Award	4D CHEUNG HOI YUEN
	Bronze Award	1B SHAM HIN IAN 1B CHEUNG YI CHING 2B CHENG WAI YIP 3C LAU TSZ HIN 4D CHEN YINA 5B LAM WING GI
	Merit - School Event	4D CHEUNG HOI YUEN 4D CHEN YINA 4D LI GUANXI
STEM Electronics Bootcamps 2023, The Hong Kong Institution of Engineers	Champion	2A CHAN NGAI SING 2B TANG HENG RUI 4B HUI SZE CHIT 4D CHEUNG LAI KIU
International Junior Science Olympiad 2024 - Hong Kong Screening, The Hong Kong Academy for Gifted Education	Third Class Honours	3C CHENG SAU HIM
Student Hackathon, HKGSS AI Learning Circle	Silver Award	2A CHAN NGAI SING 2B TANG HENG RUI 2C LAU TSZ KA 2D CHEN CHAK WING
AI Innovation Contest, HKGSS AI Learning Circle	Silver Award	2A CHAN NGAI SING 2B TANG HENG RUI 2C LAU TSZ KA 2D CHEN CHAK WING
Young AI Education Ambassador Award Programme 2023-2024, HKGSS AI Learning Circle	Silver Award	2A CHAN NGAI SING 2B TANG HENG RUI 2C LAU TSZ KA 2D CHEN CHAK WING
Junior Secondary Science Online Self-study Scheme 2024, The Hong Kong Virtual University, HKUST, EDB	Gold Award	1B SAEED SAIMA 1C LUK HEI YAU 2C LAM TSZ KIU 2C LAU TSZ KA 2C WONG LOK MAN 2C ZHU SHU WING 3B GAO MING HEI 3B LEUNG WAN HEI 3B SHUM YAN KIT 3B ZHANG GAO MING 3C LAU TSZ HIN
	Silver Award	2C CHENG WING SUM 2C CHU HOI CHING 2C FENG YI LIN 2C SIN KA YEUNG 2C TANG TSZ HEI 2C WEN SZE KEI 2D YIP SZE CHING
	Bronze Award	1A WONG SAU YAT 1C HUNG CHUN HEI

Activities	Awards	Awardees
2023-2024 Age Group Long Course Swimming Competition – Division III, Hong Kong China Swimming Association	Champion (Boy's 11-12 Years Old 50M Long Course Back Stroke)	1D SUNG PAK KIU
Hong Kong China U Series Swimming Competition,, Guangdong-Hong Kong-Macao Greater Bay Area Swimming Association	First Runner-up (Boy's 11 Years Old and above 100M Free Style)	1D CHENG CHUN HEI
	Second Runner-up (Boy's 11 Years Old and above 50M Breast Stroke)	1D CHENG CHUN HEI
The 9th Hong Kong Games Swimming Competition, HKSAR Sports Commission	First Runner-up (Men's 4x50M Medley Relay - Group C)	2C TANG TSZ HEI
	Second Runner-up (Women's 200M Breaststroke - Group B)	5D LUI HEI LAM
The 9th Hong Kong Games Athletics Competition, HKSAR the Sports Commission	First Runner-up (Women's 4x400M Relay - Group C)	1A WAN YAT SUM
The 38th Yuen Long District Swimming Gala, Yuen Long District Sports Association & Leisure and Cultural Services Department	Champion (Youth Girl's FG Grade 4x50m Free Style Relay)	3C LIU SUM YEE 5D LUI HEI LAM 6D CHEUK YAN WING
	Individual Champion (Youth Girl's FG Grade 200m)	6D CHEUK YAN WING
Inter-School Swimming Competition, The Schools Sports Federation of Hong Kong, China	Champion (Girls A Grade - Team)	5B LAM WING GI 5D FUNG MAN YING 5D LUI HEI LAM 6B KWAN YAN TUNG 6D CHEUK YAN WING
	Champion (Girls A Grade 4x50M Medley Relay)	5B LAM WING GI 5D FUNG MAN YING 5D LUI HEI LAM 6D CHEUK YAN WING
	Champion (Girls A Grade 100M Breast Stroke)	5D LUI HEI LAM
	Champion (Girls A Grade 200M Breast Stroke)	5D LUI HEI LAM
	Champion (Girls A Grade 50M Breast Stroke)	6D CHEUK YAN WING
	Champion (Girls A Grade 50M Free Style)	6D CHEUK YAN WING
	Champion (Girls B Grade 200M Breast Stroke)	3C LIU SUM YEE

Activities	Awards	Awardees
Inter-School Swimming Competition, The Schools Sports Federation of Hong Kong, China	Champion (Boys C Grade 100M Breast Stroke)	2C TANG TSZ HEI
	Champion (Boys C Grade 100M Free Style)	1D SUNG PAK KIU
	Champion (Boys C Grade 50M Breast Stroke)	2C TANG TSZ HEI
	First Runner-up (Girls A Grade 100M Breast Stroke)	5D FUNG MAN YING
	First Runner-up (Girls A Grade 200M Breast Stroke)	6B KWAN YAN TUNG
	First Runner-up (Girls B Grade 4x50M Free Style Relay)	3A HO YUET YEE 3A WONG TSZ KIU 3C LIU SUM YEE 3D CHEUNG LOK HEI
	First Runner-up (Girls B Grade 50M Breast Stroke)	3C LIU SUM YEE
	Second Runner-up (Boys A Grade 4x50M Free Style Relay)	5D YING TSUN 6B CHAN TSZ KAN 6C LAM CHUN HEI 6C POON TO SUM SAM
	Second Runner-up (Boys B Grade 100M Breast Stroke)	4D LAI PAK HO
	Second Runner-up (Boys A Grade 50M Butterfly)	6C LAM CHUN HEI
	Third Runner-up (Girls B Grade Team)	3A HO YUET YEE 3A WONG TSZ KIU 3C LIU SUM YEE 3D CHEUNG LOK HEI
	Third Runner-up (Boys A Grade 200M Free Style)	6C POON TO SUM SAM
	Third Runner-up (Boys A Grade 100M Back Stroke)	6C LAM CHUN HEI
	Third Runner-up (Boys A Grade 50M Breast Stroke)	6C POON TO SUM SAM
	Third Runner-up (Boys B Grade 100M Back Stroke)	3D FOK TSZ LONG
	Third Runner-up (Boys B Grade 50M Back Stroke)	3D FOK TSZ LONG

Activities	Awards	Awardees
Inter-School Swimming Competition, The Schools Sports Federation of Hong Kong, China	Third Runner-up (Boys C Grade 4x50M Medley Relay)	1D CHENG CHUN HEI 1D TANG POK MAN 2C LEUNG CHUN HEI 2C TANG TSZ HEI
	Third Runner-up (Boys C Grade Team)	1A CHEUNG MAN HO 1D CHENG CHUN HEI 1D CHING HO 1D SUNG PAK KIU 1D TANG POK MAN 2C LEUNG CHUN HEI 2C TANG TSZ HEI
	6th Place (Boys A Grade Team)	5C CHOW KA HEI 5D SUEN LOK SAN 5D YING TSUN 6B CHAN TSZ KAN 6C LAM CHUN HEI 6C POON TO SUM SAM
2024 Asian Dodgeball Championship, World Dodgeball Association	Champion - U21 Women	6C LEE WING LAM
Taipei Archery Open, World Archery Federation	Rank No. 6 - Compound Under 21 Men	2A HO PAAK YAU
Yau Tsim Mong District Age Group Table Tennis Competition 2023 Youth Boys Single, Leisure and Cultural Service Department	Second Runner-up	3A PANG KWOK HEE
Inter-School Athletic Championships, HKSSF Yuen Long Secondary Schools Area Committee	First Runner-up (Girls C Grade 200m)	1A WAN YAT SUM
	Second Runner-up (Girls C Grade 100M)	1A WAN YAT SUM
Inter-School Badminton Competition, The School Sports Federation of Hong Kong, China	Third Runner-up (Girls A Grade)	3C CHEN TSZ KA 3D KO MAN YEE 4C CHAK YING YAU 4C LAM KWAN TING 5D KAN SUM YI 5D LAU TUNG YAN
The 60th School Dance Festival, EDB, Hong Kong Schools Dance Association Limited	Highly Commendable Award in Chinese Dance (Group)	1A WU LOK TUNG 1B WONG YUI CHI 2B CHAN YEE TING 2B CHEN YU YING 2C LAM TSZ KIU 3A CHAN CHING YU 3A WONG TSZ KIU 3A YU TSZ LING 3B CHOI CHI YAN 3B LAI CHO KIU 5B LEE WING CHING 5C LUI YUEN KEI 5D CHO SUET CHING 5D KO NGA YIN 5D KWOK SIN SZE
	Highly Commendable Award in Chinese Dance (Solo)	3B CHOI CHI YAN
	Highly Commendable Award in Chinese Dance (Duo)	5D KO NGA YIN 5D KWOK SIN SZE
	Commendable Award in Jazz & Street Dance (Solo)	3C LIEU MEIJI NATHAN

Activities	Awards	Awardees
10th Global Cup Dancesport Competition 2023, International (HK) Dance Association	Champion in Samba (Solo)	6B LAM HO YI
	Third Runner-up in CR (Solo)	6B LAM HO YI
	Third Runner-up in CRJ (Solo)	6B LAM HO YI
2023 Asian Dance Grand Prix (Macao), Hong Kong Children Dance Promotion Association	Silver Award in Hip Hop Solo (Age 13 or above)	3C LIEU MEIJI NATHAN
Premier Star Dance Competition 2023, Premier Star Dance Competition	Gold Award in Jazz (Junior Form - Solo)	3C CHEUNG OI YIN
Asian Elite Dance Competition 2023-2024, Hong Kong Youth Dance Association	Silver Award in Junior A Ballet (Solo)	3A CHAN EASON
	Bronze Award in Junior B Ballet (Solo)	5D CHAN YI SHUEN
Asia Students Arts Festival 2023, First Education Group	Second Runner-up	6B LAM HO YI
Blackpool Dance Festival 2023 (China) Guangdong Provincial Tour (Shenzhen), Blackpool Dance Festival (China) Organizing Committee and Blackpool Dance Festival (China) Guangdong Provincial Organizing Committee	Champion	6B LAM HO YI
Ballet Grand Prix Vienna 2023 Shenzhen, European Dance Association	1st Prize in Junior Division - Solo Category A ages 12-14	3A CHAN EASON
Dance World Cup Qualifying Match 2024, DWC Asia Company	Silver Award	3C LIEU MEIJI NATHAN
	Best Male Dancer	3C LIEU MEIJI NATHAN
Hong Kong Professional Dance Competition 2024, Hong Kong Dance Education Association	Gold Award in Chinese Dance (Solo)	3B CHOI CHI YAN
	Gold Award in Chinese Dance (Duo)	5D KO NGA YIN 5D KWOK SIN SZE
	Silver Award in Street Dance (Solo) (Solo)	3C LIEU MEIJI NATHAN
	Bronze Award in Street Dance	1D NG CHO TUNG
The Hong Kong Schools Dance & Music Festival 2023, GA City Charity Fund, Hong Kong Music & Arts Association	Silver Award in Street Dance (Secondary Age 12-17)	3C LIEU MEIJI NATHAN
The Hong Kong Smart Dance Extravaganza - The Hong Kong Challenge Cup Dance Competition, Inspired Dance Company	Silver Award in Ballet (Mainland China, Macau & Hong Kong Division)	3A CHAN EASON
	Silver Award in Ballet (International Division)	3A CHAN EASON
	Gold Award in Various Dance Style (Mainland China, Macau & Hong Kong Division)	3A CHAN EASON

Activities	Awards	Awardees
Hong Kong Ballet Group Stars Award 2023, The Hong Kong Ballet Group	Silver Award in Contemporary 1	3A CHAN EASON
Blue Bird Cup Dance Competition 2023, Hong Kong Dance Education Association	Gold Award in Street Dance (Open)	3C LIEU MEIJI NATHAN
The 51st Open Dance Contest, Kwun Tong District Culture & Recreation Promotion Association	Gold Award in Ballet	3A CHAN EASON 5D CHAN YI SHUEN
	Gold Award & Best Performance Award	5D CHAN YI SHUEN
2023 Asia Music Competition , Hong Kong Education Development Association	Champion Vocal ensemble (Senior)	2A HUANG WAI TING 2A TANG TSZ CHING 2B CHIN YULIANA 2B WONG HOI CHING 2C WONG NGA CHUN 2D LING CHUN YI 2D LO KODESH 3A LO MING FUNG 3C TANG LOK YIU 4B WONG HANG YI 4D CHEUNG LAI KIU 4E CHAN TSOI YAN 5C WONG MAN YIU
		1A CHU CHEUK CHI 1A WU PHOEBE 1B LIAN SZE YUET 1B WONG YAU HEI 1C CHIU MAN KEI 1C SUEN YU CHING 1C TANG KIN CHI 2B HO YUK YIN 2C ZHU SHU WING
	Second Place Vocal ensemble (Junior)	
	Second Place Zheng Youth Group	5A CHAN HAU KWAN
	Second Place Romantic Period Piano Musicians Group	5B WU KIN WANG
	Third Place Vocal	4B WONG HANG YI 4E CHAN TSOI YAN
	Third Place Guitar	4A KO MING YUET
	Third Place Electric guitar	4E WONG WAI YAN
	Third Place Romantic Period Piano Musicians Group	5A LI YANZI
	Merit Piano	2B CHAN MAN HIN
	Merit Zheng	4A LO LOK YAN
	Merit Vocal	4B GUO SAI KEI
2024 Asia Pacific Outstanding Cultural & Artistic Competition, Asia Pacific Art Creative Culture Association	Third Place	5A LI YANZI

Activities	Awards	Awardees
2024 Hong Kong Schools Music Competition, Hong Kong Education Association	Champion Vocal Ensemble	2A HUANG WAI TING 2A TANG TSZ CHING 2B CHIN YULIANA ESTELLE 2B WONG HOI CHING 2C WONG NGA CHUN 2D LING CHUN YI 2D LO KODESH 3A LO MING FUNG 3C LIU SUM YEE 3C TANG LOK YIU 3C WEI SZE HAM 4B WONG HANG YI 4D CHEUNG LAI KIU 4E CHAN TSOI YAN 5B TANG WING CHUNG 5C WONG MAN YIU
	Champion Zheng Youth Group	5A CHAN HAU KWAN
	Champion Piano	2B CHAN MAN HIN
	Champion Piano	5D SUEN LOK SAN
	First Runner-up Vocal	4B WONG HANG YI
	First Runner-up Romantic Period Piano Musicians Group	5B WU KIN WANG
	Second Place Zheng	4A LO LOK YAN
	Second Place Violin	2B JI ZIXUN
	Second Place Piano	2C ZHU SHU WING
	Second Runner-up Electric guitar	4E WONG WAI YAN
	Second Runner-up Romantic Period Piano Musicians Group	5A LI YANZI
	Merit Piano	5B TANG WING CHUNG
Hong Kong Youth International Music Competition International Final, HKYAP	Second Place	4A LO LOK YAN 5A CHAN HAU KWAN
	Third Place	5B WU KIN WANG
	Fourth Place	4B WONG HANG YI
	Fifth Place	2B CHAN MAN HIN 4E CHAN TSOI YAN
	Distinction	4B WONG HANG YI 5A LI YANZI

Activities	Awards	Awardees
HKYAP International Music Competition (HK Round), The Hong Kong Youth Performance Arts and Development Association	Gold Prize	1C SUNG MING MEI 2A HUANG WAI TING 2A TANG TSZ CHING 2B CHAN MAN HIN 2B CHIN YULIANA ESTELLE 2B WONG HOI CHING 2C WONG NGA CHUN 2D LING CHUN YI 2D LO KODESH 3A LO MING FUNG 3C LIU SUM YEE 3C TANG LOK YIU 3C WEI SZE HAM 4B WONG HANG YI 4D CHEUNG LAI KIU 4E CHAN TSOI YAN 4E CHAN TSOI YAN 5A LI YANZI 5B TANG WING CHUNG 5C WONG MAN YIU
	Silver Prize	1A CHU CHEUK CHI 1A WU PHOEBE 1B LIAN SZE YUET 1B WONG YAU HEI 1C CHIU MAN KEI 1C SUEN YU CHING 1C TANG KIN CHI 1C TANG KIN CHI 2B CHAN MAN HIN 2B HO YUK YIN 2C ZHU SHU WING 2D CHEN LOK KI 4A KO MING YUET 4A LO LOK YAN 4E WONG WAI YAN 5D SUEN LOK SAN
	Second Place	3C TANG LOK YIU 4A LO LOK YAN 4B WONG HANG YI 5A CHAN HAU KWAN
	Third Place	4E CHAN TSOI YAN 5D SUEN LOK SAN
	Fourth Place	4B WONG HANG YI 5B WU KIN WANG
	Fifth Place	5B TANG WING CHUNG
Hong Kong Youth International Music Competition International Final, HKYAP	Distinction	5B TANG WING CHUNG
2024 Hong Kong Youth Piano Competition, Yuen Long Town Hall	Gold Award	2B CHAN MAN HIN

Activities	Awards	Awardees
“Relishing Creativeness in the Hong Kong Palace Museum” - Music Composition Competition, the Arts Education Section of the Curriculum Development Institute, EDB and the Hong Kong Palace Museum, and supported by the Hong Kong Chinese Orchestra.	Bronze Prize	5A CHAN HAU KWAN
	Certificate of Honour	4A KO MING YUET 4A LO LOK YAN 4B WONG HANG YI 4B GUO SAI KEI 4E CHAN TSOI YAN 4E WONG WAI YAN 5A LI YANZI 5B TANG WING CHUNG 5B WU KIN WANG 5B YEUNG MAN HEI
民政署主辦 「我愛我的祖國-國家安全之歌」歌唱比賽	中學組銅獎 最佳創意獎	1A 朱卓智 1A 吳以琳 1B 連詩悅 1B 王有希 1C 趙曼岐 1C 孫愉晴 1C 鄧建芝 2A 黃煒婷 2A 鄧芷晴 2B 錢可柔 2B 何郁延 2B 黃凱晴 2C 黃雅珍 2C 朱姝穎 2D 陳烙淇 2D 凌駿怡 2D 勞倚祈 3A 盧明峰 3C 鄧樂瑤 3C 鄧樂瑤 4A 高名月 4A 羅樂昕 4A 羅樂昕 4D 張禮翹 4E 陳采昕 4E 黃慧茵 5A 陳巧筠 5A 黎彥孜 5C 王敏瑤
元朗警區防騙歌曲創作比賽 元朗警區	優異獎	5A 陳巧筠 5A 黎彥孜 5B 鄧詠聰 5B 胡健宏 5B 楊旻熹

Activities	Awards	Awardees
2024 Asia Pacific Talent Art Festival Painting and Colouring Competition, Asia Pacific Talent Art Development Association	Champion	5A CHAN HAU KWAN
	Second Place	5A LI YANZI
	Third Place	5A LAM KA HING
National Primary and Secondary School Painting and Calligraphy Competition, China National Children's Center	First prize in the Calligraphy Category	5D CHENG AN CHING
	Third Prize in the Painting Category	5A WONG YUEN KI
7th Bauhinia Cup Youth Painting and Calligraphy Competition, Bauhinia Magazine	Bronze Award in Chinese Painting	5D CHENG AN CHING
Hong Kong Youth Painting Competition 2024, Elite in Arts Education & Hong Kong Jockey Club	Merit	5C WONG MAN YIU
Hong Kong Youth and Children's Drawing Competition - Marine Animals Group, Secondary School, Hong Kong Youth and Children Talent Association	Gold Medal	4B HO KA YIU
The Magical Moment: Youth Contemporary Arts Contest 2024, Hong Kong Youth Creative Arts Association	Champion	5A LI YANZI
Yuen Long District Care Team Logo Design Competition, Yuen Long District Office	First Runner-up	1B CHEUNG SIN KIU
The Elegance of Su Ink Youth National Chinese Painting Competition, Hong Kong Jiangsu Association Federation & Sing Tao Daily	Champion	3D CHEUNG TSZ YUNG
Fight Crime Coloring Competition, Yuen Long District Fight Crime Committee	Merit	1A LI SHEA
國際兒童文化藝術發展協會主辦 2024 國際兒童及青少年繪畫公開賽	高中組金獎	5A 陳巧筠
全球青少年文化藝術專才協會主辦 全球兒童及青少年繪畫公開賽	高中組超級金獎	5A 陳巧筠
亞太區優秀才能藝展協會主辦 2024 亞太區優秀才能藝術節比賽冠軍	冠軍	5A 陳巧筠

Activities	Awards	Awardees
The Annual Parade of the Hong Kong Road Safety Patrol (HKRSP) (New Territories North Region), Hong Kong Road Safety Association	First Runner-up	1A CHU CHEUK CHI 1B WONG YAU HEI 1B WONG YUI CHI 1D CHAN CHING TING 1D CHUNG ON KIU 2A HUANG WAI TING 2A TANG TSZ CHING 2B WANG ZIHAN 2C CHEUNG TSZ CHING 2C TANG SZE WING 2C WONG NGA CHUN 2D CHEN CHAK WING 2D CHEN LOK KI 2D HO CHEUK LAM 2D LING CHUN YI 3A CHAN CHING YU 3A CHAN SHUK YIN 3B YEUNG YUEN KWAN
The Hong Kong Road Safety Patrol 61st Anniversary Parade (Primary and Secondary School Teams), Hong Kong Road Safety Association	First Runner-up	1A CHU CHEUK CHI 1B GURUNG RIHANNA 1B TANG HEUNG CHING 1B WONG YAU HEI 1B WONG YUI CHI 1D CHAN CHING TING 1D YEUNG MAN LING 2A HUANG WAI TING 2A TANG TSZ CHING 2C CHEUNG TSZ CHING 2D CHEN LOK KI 2D HO CHEUK LAM 2D LING CHUN YI 3A CHAN CHING YU 3A CHAN SHUK YIN 3B YEUNG YUEN KWAN
2022-2023 Outstanding Youth Unit Competition, Hong Kong Red Cross Youth Development Service	Champion in Yuen Long District	3A WONG TSZ KIU 3A YIP HEI MAN 3B WONG HOI YING 4A LO LOK YAN 4D YU CHEUK HIM 4E NG NG LAI
Yuen Long District Outstanding Volunteer Election 2023, Social Welfare Department Yuen Long District Promotion Coordinating Committee on Volunteer Services	Second Runner-up	3A WONG TSZ KIU
	Certificate of Honour	3D LI LOK YIU 4B YANG WANG YI 4C DENG YU CHING 4C YUAN PONG HOI 5A LAM KA HING 5A LI YANZI 5C CHEN YAN HEI 5C LAU HO YAN 5C LI YUI YING

Activities	Awards	Awardees
We Care Award 2023, Hong Kong Youth Exchange Promotion Association, Hong Kong Student Activities Foundation and Dragon House Social Service Fund	Certificate of Honour	5A LAM KA HING 5B CHEN YI TING 5C CHEN YAN HEI 5C LAU HO YAN 5C LI YUI YING
The 6th Inter-Government Secondary Schools Drama Fest 23/24, Hotung Secondary School 6th Inter-Government Secondary Schools Drama Fest 23/24, Hotung Secondary School	Award for Outstanding Cooperation	1B GURUNG RIHANNA 1B LAW KARLA 1B LEUNG CHUN YUET 1C NG CHEUK LAM 2A YIP HEI MAN 3A LOR WAN YIN 3A PAN HAU TUNG 3B CHAN KAI YAN 3B CHEUNG HO CHEUNG 3B WONG HOI YING 3C FAN NGA YING 3C YUNG TSZ YIM 3C YUNG TSZ YIM
	Award for outstanding Performer	1B GURUNG RIHANNA 3C YUNG TSZ YIM
The Smart Teen Challenge Camp, Police College	The Silver Whistle Award	2B CHAN MAN HIN 2D CHEN CHAK WING 3B CHAN CHAK NAM 3B FAN CHEUK YIN 3B YEUNG YUEN KWAN
香港中華文化促進中心主辦 中國中學生作文大賽	銅獎	4E 譚芷晴
中國青少年語言文化學會主辦 全國青少年語文知識大賽「菁英盃」現場作文初賽(香港賽區)	優異獎	1B 沈衍仁
香港基本法基金會舉辦 第二屆講好《基本法》演講比賽(普通話)	最佳語言獎	2C 朱姝穎
	最佳表現獎	2C 尹泰蕙
教育局課程發展處主辦 「升國旗儀式」及「國旗下的講話」短片比賽	全港中學組季軍	4D 叶俊盈 5D 吳鉅 5D 張豪晉
教育局課程發展處主辦 《憲法》和《基本法》學生校園大使培訓計劃	嘉許狀	4C 勞慧琪 4D 叶俊盈 4E 鄒榕容 5D 吳鉅

Activities	Awards	Awardees
昔珍薈舍主辦 「昔珍薈舍虛擬中華文物館」第二屆文物研習 專題報告比賽	嘉許獎	4C 陳妙善 4E 鄒榕容
元朗區文藝協進會主辦 元朗區文藝之星嘉許計劃 2023/2024	元朗區文藝之星	4D 張開元
國史教育中心(香港)主辦 年度中國歷史人物選舉 2023 專題報告	高中組 亞軍	4C 鄧語澄 4C 洪婉雯 4D 梁依晴 4D 羅嘉琪
	高中組 嘉許獎	4B 張鈺洧 4B 彭利濶 4B 梁天豪 4C 何恒鋒
葛羅夫文化藝術中心主辦 全港手機攝影比賽 2024 (人像 中學組)	冠軍	5A 林家慶
元朗街坊十年例醮勝會主辦 百年祈福醮大地 攝影比賽	中學組冠軍	3A 余芷鈴
香港文藝協會主辦 手機攝影比賽中學組	亞軍	5A 林家慶
沙田官立中學主辦、長洲官立中學及梁文燕紀念中學(沙田)協辦 心繫家國「穿梭十八區 – 撫今追昔」社區推廣計劃	最佳導賞員	2B 陳宇盈
灼見名家傳媒有限公司主辦 招商局 C ME FLY- 傳承・詩詞伴我行	證書	3C 鄭守謙

9. Financial Report

I. ESCBG Account 2023/24 Financial Year			
A. Non-school-specific Grants		Budget Allocated (\$)	Expenditure (\$)
(1) Baseline Reference Provision		592,415.00	377,137.39
(2) Other Education Purpose		1,457,107.00	785,039.42
Sub-total		2,049,522.00	1,162,176.81
B. School-specific Grants		Budget Allocated (\$)	Expenditure (\$)
(1) Composite IT Grant		572,178.00	319,671.50
(2) Capacity Enhancement Grant		661,754.00	652,173.92
Sub-total		1,233,932.00	971,845.42
Total (A+B)		3,283,454.00	2,134,022.23

II. Extra-Curricular Activities Account 2023/24 School Year			
B/F as at 1.9.2023		<u>\$386,564.50</u>	
		Income (\$)	Expenditure (\$)
(1)	Contribution from Government	101,660.00	
(2)	Collection of ECA Fund from Students	57,078.00	
(3)	Collection of fees for specific purposes	6,500.00	6,500.00
(4)	Miscellaneous	27,854.00	27,483.70
(5)	Others	1,007.00	
(6)	Extra-curricular Activities and Learning Programmes	20,435.50	277,824.20
Total		214,534.50	311,807.90
C/F as at 31.8.2024		<u>\$289,291.10</u>	

III. School Based Management Account 2023/24 School Year			
B/F as at 1.9.2023		<u>\$381,282.17</u>	
		Income (\$)	Expenditure (\$)
(1)	Contribution from Students	192,500.00	
(2)	SMS Service		2,250.00
(3)	eClass (i-Portfolio User Accounts / SSL cert. / Parent App / Britannica School)		77,450.00
(4)	One Class One Activity		11,499.60
(5)	Toilet Paper Rolls for Students		9,600.00
(6)	School Zoom Accounts		13,423.00
(7)	Licence Fee for Motion Picture Licensing Company		24,336.00
(8)	Installation of 10 Air-conditioners in Hall		258,000.00
(9)	Study Tours		30,000.00
(10)	DSE Online Question Bank Platform Service (4-year)		62,720.00
(11)	Miscellaneous	60.00	167.20
Total		192,560.00	490,495.80
C/F as at 31.8.2024		<u>\$83,346.37</u>	

10. Future Planning

10.1 3-year School Development Plan (2022/25)

A. To embrace and cater for Learner Diversity through an adjusted learning environment, differentiated learning content, diversified learning process, and various modes of assessment

1. To provide a more inclusive and learner-friendly environment in terms of class structure, subject alternatives, and supplementary support
2. To identify learners' different attributes and differentiate the curriculum in order to provide a more suitable and supportive learning environment
3. Curriculum Differentiation
4. To modify the design of teaching strategies and learning activities to support individual students' learning
5. To create opportunities for all to succeed
6. To arrange professional support for SEN and gifted students

B. To promote Values Education through nurturing in students the twelve priority values and attitudes

1. To raise students' awareness of the importance of responsibility and to support them to fulfil it
2. To guide students to be committed to their roles
3. To enlighten their understanding of a sense of integrity
4. To assist students to set achievable goals and to strive for them through constant diligence and perseverance
5. To build up respect in students' minds
6. To develop students' empathy
7. To foster the spirit of caring and helping others
8. To nurture students to be law-abiding citizens
9. To build up a strong national identity

10.2 School Major Concerns (2024/25)

1. To embrace and cater for Learner Diversity through an adjusted learning environment, differentiated learning content, diversified learning process, and various modes of assessment.
2. To promote Values Education through nurturing in students the twelve priority values and attitudes.