

School-based After-school Learning and Support Programmes 2023/24 s.y.

School-based Grant - Programme Report

Name of School: Yuen Long Public Secondary School

Staff-in-charge: Mr PANG Shun-hong

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A. The number of students (count by heads) benefitted under the Grant is 94 (including A. 1 CSSA recipients, B. 45 SFAS full-grant recipients and C. 104 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity		Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses(\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
		A	B	C						
Aesthetic Development Programme	Dance Training Class (Chinese Dance)	0	5	4	93%	15 Sept, 2023 – 21 Feb, 2024 (100 hours)	HK\$19,140	a) Results in competitions b) Teacher's observation	Fong Lai	Students enjoyed the lessons and were interesting in joining competitions and performances.
Athletic Training Programme	Basketball Training(boys)	0	8	14	90%	11 Sept, 2023 – 3 May, 2024 (40 hours)	HK\$43,200	a) Results in competitions b) Teacher's observation	Cheng Pun Yin	Students got awards from the competition and enjoyed the training.
	Basketball Training(girls)	0	6	3	90%	26 Aug, 2023 – 23 May, 2024 (40 hours)	HK\$44,900	a) Results in competitions b) Teacher's observation	Au Lai Ching	Students improved their motor/related skills.

Academic Programme	S6 Geography Enhancement Class	0	4	21	75%	Nov 2023 – Mar 2024 (20 hours)	HK\$4,200	a)Results in DSE performance b)Teacher's observation	Leung Cheuk Kin Lee Kin Sum	Students acquire the skills in preparing DSE 2024 by the experience from alumni.
	暑期數學增益加速課程升中二及升中三	0	2	16	83.3%	26/7/2023 – 4/8/2024 (10 hours)	HK\$5,000	Test results	Kwan Yi Hui	Most of S2 students performed well in test.
	暑期數學加速課程升中四及升中五	0	5	21	76.3%	26/7/2023 – 4/8/2024 (10 hours)	HK\$5,000	Test results	Wong Yik Chung	Learning atmosphere was well maintained with good test result.
Library Disney's Hospitality in Practice	Librarian Training	1	7	22	97%	22 January 2024 (8 hours)	HK\$15,410	a) Students' feedback b) Teacher's observation	Hong Kong Disneyland	Students enjoyed the activity and were able to apply customer service skills in their librarian duties.
Outdoor Learning Programme	Ocean Park	0	8	3	100%	March, 2024 (8 hours)	HK\$11,040	a) Teacher's observation b) Students' feedback	Ocean Park	Students enjoyed the self-learning package related to environmental protection.
Total no. of activities: 8										
@No. of man-times		1	45	104		Total Expenses	HK\$147,890	**Total expenses share approximately 91.6% of SBG.		
**Total no. of man-times		150								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “□” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted


Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Endorsed by SMC Chairman



Ms. KL CHAN

8 Nov 2024