



Letter to Parents No. 13 – 2024/25

Dear Parents/ Guardians,

2024/25 December Notice(2)

To have a better understanding of our school's measures and facilitate home-school co-operation, parents please read the following circulars in detail:

- a. Survey on Parents' Opinion about the School
- b. Policy on Grade Improvement (S3 Only)
- c. HKDSE Elective Subject: Music (S3 Only)
- d. HKDSE Elective Subject: Visual Arts (S3 Only)

The reply slip should be duly completed through eClass on or before 20.12.2024 (Friday).



Yours faithfully,

KONG Pik-Chi
Principal

The notice will be uploaded to our school website for your reference.

13.12.2024

a. Survey on Parents' Opinion about the School

According to the guidelines issued by the Education Bureau, a survey on parents' opinions about the school will be conducted between December and March. It aims to help the school collect and manage data for self-evaluation, so as to raise the effectiveness of school self-evaluation and plan for better future development.

Our school would like to invite parents to complete the online survey, which will be sent out via eClass later. Students will also be invited to complete an online survey at the school.

Should you have any queries, please contact Mr. CHAN Chi-wing at 2476 2357.

b. Policy on Grade Improvement (S3 Only)

Applied Learning Courses

Since the implementation of the New Academic Structure in September 2009, the school has provided a broad and balanced curriculum for senior forms, which allows students with different abilities, interests and aptitudes to develop their potential. In addition to compulsory subjects, Applied Learning is also an elective subject. Applied Learning offers studies with equal emphasis on practice and theory linked to broad professional and vocational fields. It aims to enable students to understand fundamental theories and concepts, and help them explore their career aspirations and orientation towards life-long learning.

All assessments of the Applied Learning courses (HKDSE Category B subjects) are undertaken by respective course providers based on students' performance during the courses. There is no public examination. The reporting of students' performance is refined to 'Attained', 'Attained with Distinction (I)' and 'Attained with Distinction (II)'. Performance of 'Attained with Distinction (I)' is comparable to Level 3 while that of 'Attained with Distinction (II)' is comparable to Level 4 or above of the Category A subjects of the HKDSE.

Tertiary institutions in general value the learning experiences of students acquired in Applied Learning. Applied Learning subjects are recognized as elective subjects, or considered for the award of extra bonus or additional information, varying by individual institutions, faculties, or programmes. Therefore, taking Applied Learning courses can provide students with a wider variety of options.

Applied Learning offers diversified courses which do not only broaden the horizons of students, but also allow students with different abilities and interests to develop their potential and advance to their favorite tertiary institutions. For more information about Applied Learning courses, please refer to the following webpage:
<https://www.edb.gov.hk/tc/curriculum-development/cross-kla-studies/applied-learning/course-information/index.html>



Secondary 4 Students

The school has introduced the Policy on Grade Improvement to encourage students to focus on core subjects and JUPAS-related subjects, improve their performance in related subjects by reducing the number of elective subjects, and enrol in Applied Learning courses to broaden their pathways for further studies.

After S4 and S5 Half-yearly Exams, Yearly Exam and S6 Mock Exam, students will receive "My Learning Progress" with a projection grade in each subject of HKDSE calculated by statistical methods.

After S4 Half-yearly Exam, **if the projection grade of any of the elective subjects is Level 1 or below, S4 students taking 2X have to apply for an Applied Learning course with teacher's guidance.**

If students taking 3X fail to obtain a level 2 or above in two elective subjects in S4 Half-yearly Exam and Yearly Exam, they will need to drop one of the elective subjects.

The purpose of the Policy on Grade Improvement is to allow students to fully cope with core subjects, other elective subjects and Applied Learning course. By reducing the number of elective subjects, students can improve their scores in JUPAS-related subjects and increase their chances of admission to their ideal degree programmes. On the other hand, the school encourages students to develop their strengths and apply for Applied Learning courses to expand their further study options.

For enquiries, please contact Assistant Principal Ms. CHEN Tsui-wah, Aileen or Assistant Principal Mr. CHAN Wai-leong at 2476 2357.

c. HKDSE Elective Subject: Music (S3 only)

Our school is now collecting information on the number of students who are interested in taking HKDSE Elective Subject: Music. If the number of suitable students is sufficient, Music will be introduced as an elective subject in the next cohort (2025-2028). Parents please discuss with your child whether to take the subject or not and answer simple questions, including music qualifications, expectations for the subject and parental support, to help teachers understand the background of students.

Should you have any queries, please contact Ms. PANG Lai-mui, Eva at 2476 2357.

d. HKDSE Elective Subject: Visual Arts (S3 only)

Our school is now collecting information on the number of students who are interested in taking HKDSE Elective Subject: Visual Arts. If the number of suitable students is sufficient, Visual Arts will be introduced as an elective subject in the next cohort (2025-2028). Parents please discuss with your child whether to take the subject or not and answer simple questions, including expectations for the subject and parental support, to help teachers understand the background of students.

Should you have any queries, please contact Ms. YEUNG Mei-chun at 2476 2357.



Letter to Parents No.13 – 2024/25

Reply Slip

To the Principal of Yuen Long Public Secondary School,

i) I, the parent of _____ (Class: _____)(Class No.: _____), acknowledge the receipt of the following circulars:

- a. Survey on Parents' Opinion about the School
- b. Policy on Grade Improvement (S3 Only)
- c. HKDSE Elective Subject: Music (S3 Only)
- d. HKDSE Elective Subject: Visual Arts (S3 Only)

ii) **HKDSE Elective Subject: Music (S3 Only)**

- My child * intends to take Music as his/ her HKDSE Elective Subject.
 does not intend to take Music as his/ her HKDSE Elective Subject.

iii) **HKDSE Elective Subject: Visual Arts (S3 Only)**

- My child * intends to take Visual Arts as his/ her HKDSE Elective Subject.
 does not intend to take Visual Arts as his/ her HKDSE Elective Subject.

Signature of Parent/Guardian: _____

Name of Parent/Guardian: _____

_____.12.2024

* Please put a ✓ in the appropriate .



家長通函第 13 號 – 2024/25

敬啟者：

2024/25 學年十二月份學校安排須知 (二)

為讓家長更了解學校各項措施及促進家校合作，請家長詳閱下列通告：

- 一、 「家長對學校的意見」問卷調查
- 二、 成績提升政策 (中三適用)
- 三、 有關新高中音樂課程事宜 (中三適用)
- 四、 有關新高中視覺藝術課程事宜 (中三適用)

請家長於 2024 年 12 月 20 日 (星期五) 或之前經 eClass 填妥「家長綜合回條」。

此致

各位家長／監護人



元朗公立中學校長

江碧芝謹啟

上述通告將上載至本校網頁，歡迎家長瀏覽。

2024 年 12 月 13 日

一、「家長對學校的意見」問卷調查

根據教育局指引，本校將在 12 月至 3 月期間邀請全校家長進行「家長對學校的意見」問卷調查，以幫助學校收集及管理自評數據，進一步推動提升學校以數據為本的自評效能，讓學校能更準確地掌握校本的發展進程，制訂未來發展方案，促進學校發展。

本校現邀請閣下參與是次問卷調查。煩請家長留意稍後經 eClass 發出之電子問卷。另外，學生也會於校內完成網上問卷調查。

如有查詢，請致電 2476 2357 與陳志榮老師聯絡。

二、成績提升政策（中三適用）

應用學習課程

自 2009 年 9 月推行新學制開始，學校所提供寬廣而均衡的高中課程，皆能讓不同能力、興趣和性向的學生盡展所長。除了必修科目外，應用學習亦為選修科目之一，其課程兼具實踐與理論，學生不但可從課程中學習相關內容和概念，更能探索自己的事業抱負和終身學習方向。

於成績匯報方面，應用學習課程屬於香港中學文憑考試乙類科目，不設公開考試，成績以學生於修讀期間的課業作評估。當中成績細分為：「達標」、「達標並表現優異(I)」和「達標並表現優異(II)」三項。考獲「達標並表現優異(I)」等同香港中學文憑考試第三級的成績，而「達標並表現優異(II)」更等同第四級或以上的成績。

香港各大專院校均認可學生在應用學習所累積的學習經驗，個別院校、學院或課程亦承認應用學習科目作為入學所要求的選修科目，甚至給予額外分數或作為額外輔助資料，故此修讀應用學習課程更可為學生提供多元化的出路選擇。

應用學習所提供的課程極多元化，修讀應用學習課程不但能擴闊學生眼界，並可讓不同能力和興趣的學生盡展所長，更能以此升讀心儀大專院校。如想了解更多應用學習課程的資料，可參閱以下網頁：<https://www.edb.gov.hk/tc/curriculum-development/cross-kla-studies/applied-learning/course-information/index.html>。



應屆中四學生

校方採用成績提升政策，鼓勵學生集中學習中英數及大學聯招關聯科目，透過減少選修科目的數量來提升各關聯科目的成績，同時為學生報讀應用學習課程，以擴闊升學出路。

中四、中五半年試及年終試、中六模擬試結束後，學生將收到「我的學習歷程」，當中由校方以統計學的方法蒐集數據，計算學生於香港中學文憑試中的預期成績。

中四半年試後，修讀 2X 的學生假如兩個選修科目的預期成績均為一級或以下，學生需在老師指導下報讀應用學習課程。

中四半年試及年終試後，修讀 3X 的學生如未能在最少兩個選修科目中考獲一次 2 級或以上的成績，便需要退修其中一科一級或以下的選修科。

成績提升政策的目的是讓學生全力應付核心科目、其餘選修科目及應用學習課程。學生了解心儀學科的大學聯招關聯科目，透過減少選修科目的數量來提升各關聯科目的成績，提升入讀心儀學科的機會。另一方面，本校鼓勵學生發展所長，報讀應用學習課程，以擴闊升學出路。

如有查詢，請致電 2476 2357 與陳翠華副校長或陳偉亮副校長聯絡。

三、有關新高中音樂課程事宜（中三適用）

本校現收集有意選修新高中音樂課程的學生人數。若適合修讀的學生人數足夠，將開辦下一屆 (2025-2028) 新高中音樂科。請家長與 貴子弟商討修讀事宜，並回答簡單問題，包括學生音樂資歷、學生對學科的期望及家長對子女的支持，以協助老師了解學生是否適合修讀。

如有查詢，請致電 2476 2357 與音樂科彭麗梅老師聯絡。

四、有關新高中視覺藝術課程事宜（中三適用）

本校現收集有意選修新高中視覺藝術課程的學生人數。若適合修讀的學生人數足夠，將開辦下一屆 (2025-2028) 新高中視覺藝術科。請家長與 貴子弟商討修讀事宜，並回答簡單問題，包括學生對學科的期望及家長對子女的支持，以協助老師了解學生是否適合修讀。

如有查詢，請致電 2476 2357 與視覺藝術科楊美珍老師聯絡。



家長通函第 13 號 – 2024/25

家長綜合回條

敬覆者：

甲部、 本人為 _____ (_____ 班) (_____ 號) 之家長，已知悉下列通告詳情：

- 一、 「家長對學校的意見」問卷調查
- 二、 成績提升政策 (中三適用)
- 三、 有關新高中音樂課程事宜 (中三適用)
- 四、 有關新高中視覺藝術課程事宜 (中三適用)

乙部、

有關新高中音樂課程事宜 (中三適用)

- 敝子弟 * 有意修讀新高中音樂課程。
 暫無意修讀新高中音樂課程。

丙部、

有關新高中視覺藝術課程事宜 (中三適用)

- 敝子弟 * 有意修讀新高中視覺藝術課程。
 暫無意修讀新高中視覺藝術課程。

此覆

元朗公立中學校長

家長／監護人簽署： _____

家長／監護人姓名： _____

2024 年 12 月 _____ 日

*請於適當 填上 ✓