

元朗公立中學

Yuen Long Public Secondary School





School Information

Mission Statement

Through creating a positive and harmonious learning environment, our school is dedicated to educating students in the courses of moral, intellectual, physical, social, and aesthetic development.

Our Motto "Viavirtutis Sapientia"

As members of our school's big family, we all know our school motto:

Put into practice what we have attained in Yuen Long Public Secondary School with determination.

Our History

In 1946, our school was the first secondary school established by the Government in the New Territories. Yuen Long Public Secondary School is a long-established school thanks to the contributions from generous gentry and leaders in the business community in Yuen Long.



Major Concerns 2022-23

- 1. To embrace and cater for learner diversity through adjusted learning environment, differentiated learning content, diversified learning process and various modes of assessment.
- 2. To promote value education through nurturing in students the ten priority values and attitudes.



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Organization and Management

School Advisory Committee

The School Advisory Committee (SAC) is composed of enthusiastic local people who are concerned with district affairs and serve as a bridge between the school and community. The Chairman of the Rural Committee is the current manager of the School Advisory Committee. The SAC contributes annually to scholarships.

School Management Committee

Members of our School Management Committee (SMC) include representatives from the EDB, the Principal, teacher representatives, community members, school alumni and parent representatives.

Parent-Teacher Association

The Parent-Teacher Association (PTA) was set up in 1966. The aims of the PTA are to foster closer communication between the school and parents, to build up a friendlier and more harmonious relationship between parents and teachers, and to improve the learning environment and welfare of students.

Alumni Association

The Alumni Association of our school was established in 1958 to promote connections between alumni, improve member welfare, serve the community, and create opportunities in education. The Alumni Association has also been contributing annually to Alumni Scholarships at the annual graduation ceremony to encourage students to make progress.





Curriculum 2023-2024

Form	S 1	S2	S 3	S4	S5	S6
No. of classes	4	4	4	5	4	4
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Extended Part of Mathematics : Module 2	-	-	-	✓	✓	✓
Life and Society	✓	✓	✓	-	-	-
Citizenship and Social Development	-	-	-	✓	✓	✓
Physics	-	-	✓	✓	✓	✓
Chemistry	-	-	✓	✓	✓	✓
Biology	-	-	✓	✓	✓	✓
Integrated Science	✓	✓	-	-	-	-
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Chinese Literature	-	-	-	✓	✓	✓
Economics	-	-	-	✓	✓	✓
Business, Accounting and Financial Studies	-	-	-	✓	✓	✓
Computer Studies / Information and Communication Technology	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	-	-	-	-
Design and Technology	✓	✓	✓	-	-	-
Home Economics	✓	✓	✓	-	-	-
Visual Arts	✓	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓	-
Physical Education	✓	✓	✓	✓	✓	✓

Whole Person Development

Our school attaches great importance to the whole person development of students and is committed to nurturing students' talents in all aspects. In addition to classroom learning, our school applies life-wide learning to enable students to adapt to the ever-changing society and achieve lifelong learning capabilities. Our school also has different student organisations and uniform groups to assiduously cultivate students' leadership skills and allow students to develop into a new generation with a sense of responsibility.

Self-Discipline Responsibility

S1



Self-Confidence
Problem-Solving Skills
S2 and S3



Leadership Talents
Organisational Skills
S4 and S5



Stages and Goals

Activities and Plans

'One Student - One Uniform Group" Scheme

We Can Program

mping, Adventure Ship, Canoeing, Voluntary Services)

Student Leaders (Student Associations, School Prefects House Committee, Peer Counsellors)





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Student Achievement

STEAM







Aesthetic Education



Physical Education





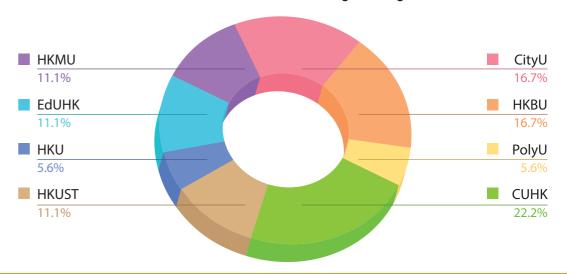


Achievements in Inter-School Activities 2021/22

Activities	Awards	Awardees	
The 17th Yuen Long District Outstanding Students Selection, Yuen Long Outstanding Students Association	Yuen Long District Outstanding Student	4C Lee Kai Yan	
The Scholarship Scheme 2021, Stedfast Association	Scholarship	4D Ip Yan Ting 4D Liu Nga Man	
Annual Chamber Debate 2021/22, HKFYG	Best Speaker Award	4D Cheung Chun Ling	
English Public Speaking Contest 2022, HKFYG	District Semi-Finalist	2C Yu Man Ching	
English Fubile Speaking Contest 2022, FIRFTG	District Finalist	4B Sun Ya Yue	
"Time to Talk" English Public Speaking Competition 2021/22, EDB NET Section	Second Runner-up	4D Chan Yu Hin 4D Cheung Chun Ling 4D Ng Hoi Ching	
	Gold Award	2B Li Guanxi 2B Shen Ziwen	
2022 Hong Kong Mathematical Games Open, The Hong Kong Mathematical Olympiad Association, HKMO	Silver Award	1D Lo Cheuk Tung	
	Second Runner-up	Group	
Mathconceptition 2022 Inter-School Contest (HKG Region), Mathconcept Education	S2 Group Merit	2B Li Guanxi 2B Shen Ziwen 2C Chen Yina	
"Life Education" Mini-Movie Competition, Hong Kong Islands District Association	Outstanding Actor Award	2A Lau Chung Ming	
HK inter-schools Flight Simulation Competition - Final, Rotaract Club of Super Engine	Overall Champion	4C Kung Chi Wun 4C Tang Tin Tai 4C Wan Kin Chung 5D Chan Sum Kiu 5D Hau Kam Fai 5D Lee Hung Yin 5D Leung Kwong Yuen	
"Elite Cup" STEM Education Challenge 2022" (Secondary School), Hong Kong New Generation Cultural Association	Champion	2B Fan Ngo Pan 2C Lee Wing Hei 2E Chiu Ka Ming	
International Junior Science Olympiad 2022 - Hong Kong Screening, EDB, The Hong Kong Academy for Gifted Education and HK Association for Science and Mathematics Education	Second Class Honour	3C Cheng An Ching	
The Crossroads Composition Competition, Department of Music, Chinese University of Hong Kong	Certificate of Merit	6D Lam Hiu Wai	
MY STAGE - Inter-School Fashion Design Competition 2021-2022, China - Hong Kong New Generation Association	Excellence Award	4D Leung Kwan Yee	
The 9th Hong Kong International Youth Performance Arts Festival Hong Kong District, Hong Kong Youth Performance Art and Development Association	Distinction Award (Final Round)	5A Chan Hei Man 5A Chen Yik Hong 5C Lam Pei Man 5C Wong On Tik 5D Chan Yi Maan 5B Leung Man Chi 6C Lok Sum Yi	
Inter-School Athletics Championships (Yuen Long), Hong Kong Schools Sports Federation	Champion (800M Grade A - Girls)	5A Lee Sam Wai	
2021 "Dragon City Recreation Cup" National Day Swimming Competition, Kowloon City District Recreation And Sports Council Limited	Second Runner-up (50m Freestyle - 14 or above - Girls)	6B Leung Man Chi	
	Champion (100m Backstroke A Grade - Girls)	6B Leung Man Chi	
	Champion (100m Breaststroke B Grade - Girls)	3C Fung Man Ying	
Inter-School Swimming Championships,Hong Kong Schools Sports Federation	Champion (200m Individual Medley B Grade - Girls)	4D Cheuk Yan Wing	
	Champion (200m Breaststroke B Grade - Girls)	3C Lui Hei Lam	
	Champion (50m Breaststroke C Grade - Girls)	1C Liu Sum Yee	

Graduate Articulation

Percentage Distribution of 2022 S6 Graduates Entering The Nine Universities' Bachelor's Degree Programmes



Our graduates uphold the belief "Sustain", "Innovate", "Advance" and have been good role models for our junior schoolmates. They have been striving for continuous improvement and have attained outstanding results in HKDSE. The following students have received offers of degree programs from different universities in Hong Kong.

Name	Institution	Faculty	
CHAN Ka Him	The Chinese University of Hong Kong	Faculty of Business Administration	
CHAU Ka Ching	Hong Kong Metropolitan University	School of Science and Technology	
CHIU Lok Hei	Hong Kong Metropolitan University	School of Business and Administration	
KWAN Wing Hin	The University of Hong Kong	Faculty of Education	
LAI Mei Ki	Hong Kong Baptist University	School of Business	
LAU Kok Tung	The Chinese University of Hong Kong	Faculty of Science	
LEE Kai Ying	City University of Hong Kong	College of Liberal Arts and Social Sciences	
LEUNG Man Chi	The Education University of Hong Kong	Faculty of Education and Human Development	
LEUNG Yik Tung	The Hong Kong Polytechinc University	Faculty of Engineering	
LI Wing Sze	Hong Kong Baptist University	School of Business	
LO Wai Ting	Hong Kong Baptist University	Faculty of Social Sciences	
MA Ho Yin	The Hong Kong University of Science and Technology	School of Engineering	
TAM Ka Hei	The Hong Kong University of Science and Technology	School of Engineering	
TSANG Hei Yee	The Chinese University of Hong Kong	Faculty of Social Science	
WONG Ching Wa	City University of Hong Kong	College of Liberal Arts and Social Sciences	
WONG Suet Yi	The Chinese University of Hong Kong	Faculty of Medicine	
WONG Tak Shing	City University of Hong Kong	College of Engineering	
YEUNG Lok Yiu	The Education University of Hong Kong	Faculty of Education and Human Development	





畢業生分享Graduate Sharing

Chan Ka Him (2021-2022 6D) Faculty of Business Administration, The Chinese University of Hong Kong

Having graduated from YLPSS, I must express my sincere, profound gratitude to this wonderful school. On the arduous yet rewarding journey of preparing for DSE, teachers not only enthusiastically shared with us detailed, extensive knowledge to allow us to succeed in the public examination but also actively encouraged us. Hence, we were supported by the deep knowledge as well as tender loving care of our beloved teachers. As a result, I was able to commence my tertiary education in one of the most prestigious universities in Hong Kong, from which our respected principal and many of our teachers graduated. What



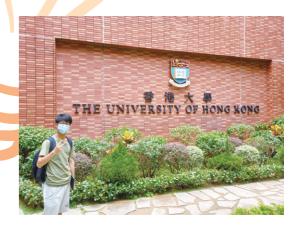
It is my conviction that studying is not only about the intensive drilling of examination papers or examination-tackling skills. More importantly, a human being's passion determines the height that he or she reaches. Though it might seem a cliché to assert that students must develop their genuine, even all-consuming, passion for studying to achieve excellent results, I believe that to deny the above statement is impossible because strong motivation functions as a powerful engine to propel a human being to be the cream of the crop.

One of the starkest differences between university and secondary school is that self-management is of utmost importance when you study at university. Self-management is, enigmatically, a doubleedged sword. On one hand, you have a golden opportunity to practice your time-management skills and different life skills that will be used practically in the foreseeable future. On the other hand, selfmanagement can be a nightmare for students who lack self-discipline. Moreover, there is a whole new world to explore at the university and there is no constraint on you from adopting your own lifestyle. Therefore, you should feel free to explore the university! Throughout four years of study, you will understand yourself better and find a path that will befit you in your journey of life.



Kwan Wing Hin (2021-2022 6D) Faculty of Education, The University of Hong Kong

A myriad of changes occurred at university - new courses, new campus, new people - that are all different than those in secondary school. Although adapting to these abrupt changes is not easy, you should always remember that every change signifies a novel opportunity for you to transform into a more experienced person. My new friends at the university have given me new, insightful ideas. Moreover, the new way of learning at the university presents me with a higher degree of freedom to study areas in which I revel. New teaching staff at the university allow me to be more creative. Undoubtedly, I enjoy my new life at The University of Hong Kong because I enthusiastically embrace all the changes and I rejoice in what I am doing now. I am going to commence my extraordinary journey at HKU - how about you?



Wong Suet Yi (2021-2022 6D) Faculty of Medicine, The Chinese University of Hong Kong

"One's destination is never a place, but a new way of seeing things", said Henry Miller. After I graduated from YLPSS, I began to wholeheartedly embrace my new life at The Chinese University of Hong Kong. A future full of unknown challenges and mysteries is also a turning point in our routine that inspires us to explore the world more thoroughly and break out of our comfort zones.

Before the commencement of the first semester, I joined the orientation camps organized by nursing programme and United College, which is my college. These wonderful events offered me a chance to meet new friends and understand one another, as well as a more profound insight into CUHK. Moreover, there are an array of activities, such as tea gatherings, internship schemes, workshops, art fairs, and so forth. You can certainly enjoy a lifestyle with spice at CUHK and broaden your horizon.





Ma Ho Yin (2021-2022 6D) School of Engineering, The Hong Kong University of Science and Technology

"Experience is the best teacher." I am currently in my first year as an engineering student at The Hong Kong University of Science and Technology (HKUST).

Before graduating from secondary school, I was afraid that I would not be able to make new friends in my university life. Fortunately, when studying at university, I chat with different people whom I meet. Then we will have lunch or dinner in canteens and keep each other's contact numbers. Thus, I successfully recognise and socialise with them. Compared with secondary school, time management at university is different. At university, I have to plan my schedule more carefully since classes on university timetable are more discrete and unfixed.



Therefore, when there is a gap between classes, I will do my revision or search for library information. Unfortunately, library rooms and seats are often packed with users in the afternoon, so I spend more time in canteens during that period.

In class sessions, I come across people with various personalities and nationalities. The first class session that I can immediately recall is a community meeting in a course on sports skills. As far as I remember, we made self-introductions to one another and played two games - Bingo and Scavenger Hunt. These activities allow us to recognise each other's favourites and hobbies, even though we are of different nationalities, like British, Japanese, Korean, and Indonesian. Some of these people even assist me in completing my group assignments later.

Lastly, in order to be productive and efficient in my study time, I always type notes on my laptop and do calculations with my notebooks, but not with a calculator, which is not allowed in mathematics courses. Most importantly, I frequently check my emails and homework on an online platform called Canvas. Working in library is also a fabulous choice to complete tasks in homework sets.

I am having a marvellous university life and aptly transforming from a YLPSSer to a UST undergraduate.



中一入學申請

本校接受中一自行分配學位申請。本校參加中學學位分配辦法的統一派位(適用於 2023 年 9 月升讀中一)。中一自行分配學位收生準則及比重:面試 30%,學術表現 40%,非學術表現及潛能 30%。本校自行分配中一學位申請表可於 2023 年 1 月 3 日開始在本校網站下載,或到本校校務處索取。遞交申請表日期為 2023 年 1 月 3 日至 1 月 17 日(詳情可參閱校網 www.ylpss.edu.hk 及教育局的「申請自行分配中一學位手冊」)。

Secondary 1 Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (applicable for admission to S.1 in September 2023).

Admission criteria and weightings for Secondary 1 Discretionary Places of SSPA:

Interview (30%), Academic Performance (40%), and Non-Academic Performance and Potential (30%).

The application form of SSPA can be obtained from the school's General Office or downloaded from our school's homepage from 3 January 2023. The application period is from 3 January 2023 to 17 January 2023 (for further information, please refer to the school website at www.ylpss.edu.hk and the Handbook for Application for Secondary 1 Discretionary Places issued by the EDB).

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